

Parents-

Within this document, you will find all that you need to complete the assignments for math and ELA for the week of March 23<sup>rd</sup> – March 27<sup>th</sup>. **The only exception is the MATH POWERPOINTS, which will be in an email from your child's teacher and also on the first grade website.**

Math:

Page 2 – **On Level Math Choice Board** – Same instructions as last week

Pages 3 & 4 – **Advanced Level Math Calendar + Optional Choice Board** (students in Phillips' or Lawrence's ADV math class) – Each day, there is a specified assignment. The choice board on the second page is completely optional.

Pages 5 - 7– **Accelerated Level Math Choice Board** (students in Birkmeyer's ACC math class) – Same instructions as last week. Pages 5 & 6 are for assignments within the choice board.

ELA (For all students):

Page 8 – Instructions on how to use the ELA document

Page 9 – ELA Calendar for individuals WITH INTERNET ACCESS

Page 10 – ELA Calendar for individuals WITHOUT INTERNET ACCESS

Page 11 – Graphic Organizer for Monday's Assignment

Page 12 – Reading Comprehension Story for Friday's Assignment

Page 13 – OPTIONAL Choice Board

Page 14 – OPTIONAL Phonics Choice Board

Pages 15-22 – ESOL Support for ELA Assignments (good resources for **all** students!)

Click the link below to take you to our first-grade website, which has the Math PowerPoints linked!

<https://medlockbridge.wixsite.com/firstgrade/2019-2020-teleschool>

## ON LEVEL WEEK 2 MATH CHOICE BOARD

Select one activity each day to complete. The only activity that you are required to turn in for a grade is Activity C – Math Workbook Pages. The math workbook can be found on Classlink under McGraw Hill.

<p><b>A Create a Candy Survey</b> MD.4</p> <p>1) Think of your three favorite candies?</p> <p>2) Ask at least 10 people (or as many as is possible by phone) “Which candy is your favorite? ____, __ or ____?”</p> <p>3) Make a table and record your results with tally marks</p> <p>Challenge- Create a graph to show your results.</p>	<p><b>B Animal Math</b> NBT.4</p> <p>Click on the PowerPoint “Animals PowerPoint” attachment and answer the questions you find in it.</p> <p>Record your answer on a piece of paper.</p>	<p><b>* C Math Workbook</b> MD.4</p> <p><b>This is your required graded assignment for the week.</b></p> <p>Complete pages 527-530. Notice all the questions that can be asked about the information collected. Can you think of one more?</p>
<p><b>D Math Workout</b> NBT.4</p> <p>Roll two dice. Add them together to get the sum. Now roll one more to get the ones. What’s the number? Now, do that number of _____. Repeat 5 times and change activities each time.</p> <ol style="list-style-type: none"> <li>1. jumping Jacks</li> <li>2. squats</li> <li>3. toe touches</li> <li>4. lunges</li> <li>5. push ups</li> </ol>	<p><b>E Play Doh Math</b> NBT.4</p> <p>Have your child show a two-digit number with Play-Doh by making rods (sticks) and cubes (balls). Have them add multiples of ten and make more rods. Take a picture.</p>	<p><b>F What Number am I?</b> NBT.4</p> <p>Play the “What number am I?” game. Example: Someone will think of a number (40) and say “this number is thirty more (plus 30) than ten.”</p> <p>Play at least 5 rounds of this game.</p>
<p><b>G Data Collection</b> MD.4</p> <p>Look around your house. Use tally marks to record how many doors, windows and chairs you have in your house. Write three questions about your data. Words you can use: <i>most, least, how many more than, how many less than, altogether</i></p>	<p><b>H Adding Multiples of Ten</b> NBT.4</p> <p>Roll two di and make a two-digit number. Then roll one dice and make a ten (6=60). Add those two numbers together. Do this ten times and record your number sentences.</p> <p>example: rolling a 2 and a 4 would be 24. You then roll a 3. So the number sentence would be <math>24+30= 54</math> (adding 3 tens)</p>	<p><b>I Graphing</b> MD.4</p> <p>Watch one of the graphing videos below. Write down what you learned about the video and graphing.</p>

Adding multiples of 10	Graphing
<p>Adding Multiples of 10s <a href="https://www.youtube.com/watch?v=_uXu8Di0ZuU">https://www.youtube.com/watch?v=_uXu8Di0ZuU</a></p> <p>10 More 10 Less <a href="https://www.youtube.com/watch?v=zau4jtSA_kY">https://www.youtube.com/watch?v=zau4jtSA_kY</a></p> <p>Adding and Subtracting with 10's <a href="https://www.youtube.com/watch?v= bkFP2U_74w">https://www.youtube.com/watch?v= bkFP2U_74w</a></p> <p>Adding 2-Digit numbers to multiples of 10 <a href="https://www.youtube.com/watch?v=M2A7RzqOKmk">https://www.youtube.com/watch?v=M2A7RzqOKmk</a></p>	<p>Learn all about Picture Graphs <a href="https://www.youtube.com/watch?v=O7VZaoJeY6U&amp;t=274s">https://www.youtube.com/watch?v=O7VZaoJeY6U&amp;t=274s</a></p> <p>Data Representation/ Pictograph/Grade 1 Maths for Kids/Periwinkle <a href="https://www.youtube.com/watch?v=RQsHOeoz57s&amp;t=79s">https://www.youtube.com/watch?v=RQsHOeoz57s&amp;t=79s</a></p> <p>Pictographs (Math Video lesson by Prof. Total Singh) <a href="https://www.youtube.com/watch?v=ldDggSLOHhE">https://www.youtube.com/watch?v=ldDggSLOHhE</a></p> <p>Using Data to Tell More and Fewer <a href="https://www.youtube.com/watch?v=JODEO8Nf-Es&amp;t=320s">https://www.youtube.com/watch?v=JODEO8Nf-Es&amp;t=320s</a></p> <p>Read Picture Graphs <a href="https://www.youtube.com/watch?v=Yi7rDyIXwW0">https://www.youtube.com/watch?v=Yi7rDyIXwW0</a></p>

# ADVANCED MATH ASSIGNMENTS

3/23 – 3/27

This week's graded assignment will be the **counting money & word problems worksheet**. See the choice board below for additional (optional) enrichment.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MGSE2.NBT.5	MGSE2.NBT.5	MGSE2.NBT.5 MGSE2.NBT.7	MGSE2.NBT.1	MGSE2.NBT.1 MGSE2.MD.8
Complete the Addition & Subtraction with Regrouping Worksheet. You can print this out or answer the questions on a separate sheet of paper.	Complete the Part-Part Whole & Fact Families Worksheet. You can print this out or answer the questions on a separate sheet of paper.	Complete the Unknown Equations & Mental Math Worksheet. You can print this out or answer the questions on a separate sheet of paper.	Complete the Place Value & Base Ten Worksheet. You can print this out or answer the questions on a separate sheet of paper.	Complete the <b>Counting Money &amp; Word Problems Worksheet</b> . You can print this out or answer the questions on a separate sheet of paper.

## ONLINE RESOURCES:

Addition with regrouping-

<https://jr.brainpop.com/math/additionandsubtraction/addingwithregrouping/>

Subtraction with regrouping-

<https://jr.brainpop.com/math/additionandsubtraction/subtractingwithregrouping/>

Part-part whole method- [https://www.youtube.com/watch?v=XCm\\_NXSzhIQ](https://www.youtube.com/watch?v=XCm_NXSzhIQ)

Fact families- <https://jr.brainpop.com/math/additionandsubtraction/additionandsubtractionfactfamilies/>

Unknown equations- [https://www.youtube.com/watch?v=Mvm0y1Qr\\_JQ](https://www.youtube.com/watch?v=Mvm0y1Qr_JQ)

Mental math- <https://www.youtube.com/watch?v=nTn9gVgRfKY> (focus on addition and subtraction)

Place value & base ten- <https://jr.brainpop.com/math/numbersense/placevalue/>

Counting money- <https://jr.brainpop.com/math/money/dollarsandcents/>

Solving word problems: <https://jr.brainpop.com/math/mathstrategies/solvingwordproblems/>

Tally charts & bar graphs: <https://jr.brainpop.com/math/mathstrategies/tallychartsandbargraphs/>

## ONLINE MATH GAMES:

- Abcya.com
  - Base Ten Bingo
  - Addition and Subtraction Bingo
  - Coins
  - Money Bingo

## Mental math strategies:

- Counting on
- Making ten (i.e.  $8+6=14 \rightarrow 8+2+4 = 10+4 = 14$ )
- Decompose a number leading to a ten (i.e.  $13-4=9 \rightarrow 13-3-1 = 10-1 = 9$ )
- Fact family relationships
- Creating equivalent but easier or known sums (i.e. adding  $6+7$  by creating the known equivalent  $6+6+1 = 12+1 = 13$ )

## \*OPTIONAL\* ENRICHMENT CHOICE BOARD

<p>Guess my number:</p> <ul style="list-style-type: none"> <li>-It has 3 digits.</li> <li>-The value of the digit in the hundreds place is 200.</li> <li>-If you add up the digits you get 10.</li> <li>-The value of the tens place is 50.</li> </ul>	<p>Write a word problem using the following numbers: 42, 19, and 61. Solve your problem using pictures, words, or equations.</p>	<p>Count by hundreds starting at the number 231. Write each number you say until 931.</p>	<p>Create a word problem for which the answer would be:</p> <p style="text-align: center;">76 birds</p> <p>Solve your problem using pictures, words, or equations</p>
<p>Count by hundreds starting at 109. Write each number that you say until 909.</p>	<p>Create a survey and make a tally chart to go with it. Then, create a bar graph to show the information. Come up with 2 questions that could be answered using your data.</p>	<p>Count BACKWARDS by hundreds starting at 920. Write each number you say.</p>	<p>Look around your house and find 5 3-digit numbers. Write where you found them, and draw the numbers using base ten drawings.</p>
<p>Count BACKWARDS by tens starting at the number 93. Write each number that you say.</p>	<p>Find an item in your home that has numbers on it. Write a paragraph telling how that item would be different if it did not have numbers on it. Would it be more difficult to use? Why? (example: a clock)</p>	<p>Write the following numbers in expanded form:</p> <p style="text-align: center;">76 124 546 988 101</p>	<p>Create a menu with prices for your favorite restaurant. If you had \$30.00 to spend, what items could you buy? List the items with prices.</p>

Adapted from free resource- Abby Ginn TPT

IREADY IS ALWAYS A GOOD OPTION AS WELL!

## Accelerated Math Week Two Online Teaching (Choice board)

Standards for This Week:

- MGSE2.G.2
- MGSE2.MD.10

(Title your work with the alphabet letter)

<b>A</b> Draw 3 rows and 3 columns in a rectangle. Tell me how many pieces you have cut.	<b>B</b> Roll a dice to tell you how many rows to make. Then roll a dice to tell you how many columns to make. Make the rows and columns in a rectangle.	<b>C</b> Tell me how many rows and columns are founded in the document that is attached labeled "Rows and Columns."
<b>D</b> Make a rectangle out of Play-Doh (or cake) find two ways that you can cut it up to make 18 pieces.	<b>E</b> Draw two rectangles (See-Saw or paper) and cut both up into 18 pieces two different ways.	<b>F</b> Draw two rectangles (See-Saw or paper) and cut both up into 16 pieces two different ways.
<b>G</b> Create a picture graph with the information from the PowerPoint "Picture Graphs."	<b>H</b> Create a picture graph with the information from the Word Document "Picture Graph."	<b>I</b> Complete a survey and create your own picture graph or bar graph.

Additional Resources

Rows and Columns	Partition/Fractions	Picture Graph/Pictographs
Rows and Columns by Miss Modena <a href="https://www.youtube.com/watch?v=0J-3PDj6bK8">https://www.youtube.com/watch?v=0J-3PDj6bK8</a>	More Fractions <a href="https://jr.brainpop.com/math/fractions/morefractions/">https://jr.brainpop.com/math/fractions/morefractions/</a>	Pictographs <a href="https://jr.brainpop.com/math/data/pictographs/">https://jr.brainpop.com/math/data/pictographs/</a>
What is the difference between Rows and Columns? <a href="https://www.youtube.com/watch?v=0fne5Rs8a-4">https://www.youtube.com/watch?v=0fne5Rs8a-4</a>	eSpark Learning: Partitioning rectangles using rows and columns <a href="https://www.youtube.com/watch?v=vb1xchy2vSM">https://www.youtube.com/watch?v=vb1xchy2vSM</a>	Picture Graphs Second Grade <a href="https://www.youtube.com/watch?v=GWoya4T37PU&amp;t=142s">https://www.youtube.com/watch?v=GWoya4T37PU&amp;t=142s</a>
Rows and Columns Comparisons (Start at 1:21 and end at 4:50) <a href="https://www.youtube.com/watch?v=c_m52_wQMfg8">https://www.youtube.com/watch?v=c_m52_wQMfg8</a>	eSpark Learning: Partitioning Rectangles Framing Video <a href="https://www.youtube.com/watch?v=jirK_adf1rc">https://www.youtube.com/watch?v=jirK_adf1rc</a>	Pictographs and Bar Graphs <a href="https://www.youtube.com/watch?v=ExN8R_xsaS8c&amp;t=135s">https://www.youtube.com/watch?v=ExN8R_xsaS8c&amp;t=135s</a>
Kindergarten Lesson: Recognising Groups (I know it says Kindergarten, but a good lesson for rows and columns) <a href="https://www.youtube.com/watch?v=IVHkO1sVYRw">https://www.youtube.com/watch?v=IVHkO1sVYRw</a>	Partitioning Rectangles <a href="https://www.youtube.com/watch?v=l6rOtSpKp80">https://www.youtube.com/watch?v=l6rOtSpKp80</a>	Picture Graph Word Problems- Pictographs <a href="https://www.youtube.com/watch?v=u7tAYED7T24">https://www.youtube.com/watch?v=u7tAYED7T24</a>
Penjee (site that explains) <a href="https://blog.penjee.com/how-to-tell-difference-row-and-column/">https://blog.penjee.com/how-to-tell-difference-row-and-column/</a>	2.G.2- Same Size Squares <a href="https://www.youtube.com/watch?v=nyKQ6GMglyA">https://www.youtube.com/watch?v=nyKQ6GMglyA</a>	Bar Graphs for 2 <sup>nd</sup> Grade Kids- Create your own bar graph <a href="https://www.youtube.com/watch?v=oYXmY5axC2I">https://www.youtube.com/watch?v=oYXmY5axC2I</a>
Webiste (Show me.com) <a href="https://www.showme.com/sh/?h=3NV36LQ">https://www.showme.com/sh/?h=3NV36LQ</a>	2 <sup>nd</sup> Grade Go Math Lesson 11.6 <a href="https://www.youtube.com/watch?v=HdXKSO1kprl">https://www.youtube.com/watch?v=HdXKSO1kprl</a>	Making Picture Graphs <a href="https://www.youtube.com/watch?v=RQDmO1icTdE">https://www.youtube.com/watch?v=RQDmO1icTdE</a>

## Picture Graph Word Document

Use the following data to make a picture graph. (May create this on a line/blank piece of paper if you cannot print this out.)

Favorite Sport	
Soccer	6
Hockey	8
Football	4

\_\_\_\_\_

(Title)

Key _____ = 1 vote		

1. How many more people chose hockey than soccer?

\_\_\_\_\_

2. How many people voted in all? \_\_\_\_\_

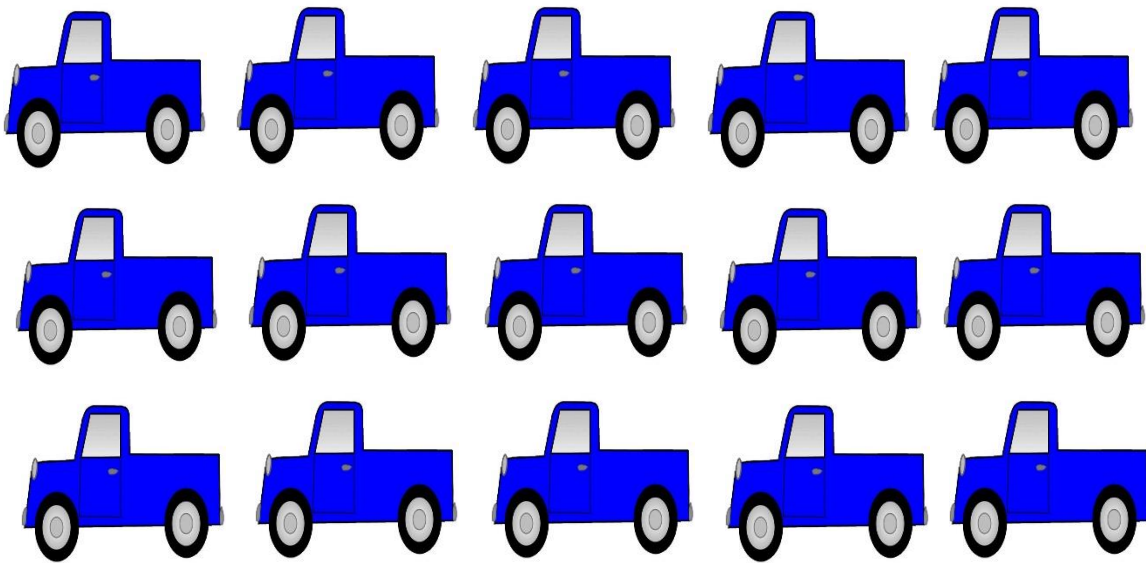
## Rows and Columns

1. How many rows of trucks are there?

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2. How man columns of trucks are there?

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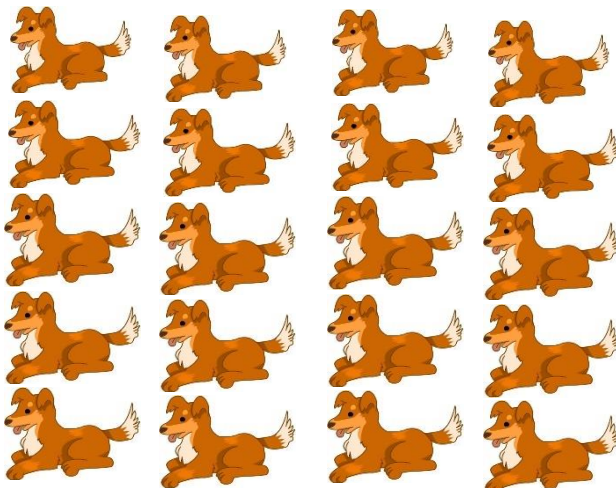


3. How many rows of dogs are there?

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4. How man columns of dogs are there?

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Parents (PLEASE READ!):

Below, you will find the assignments for the week of 3/23 – 3/27.

1. There are 2 calendars. The first calendar is for individuals that have access to Internet-enabled technology. The second calendar is for individuals that do not have access to Internet-enabled technology. Please select the calendar that fits your needs- you DO NOT need to complete both calendars.
2. The “challenge” items in purple are not required. They will not impact a student’s grade if they are not completed; however, they are beneficial for your child to complete.
3. This week’s ONLY GRADED ELA ASSIGNMENT will be the informational writing. We will be looking for capital letters, punctuation, and transitional words such as first, next, and last. Please practice this with your kiddo this week!

FOR ADDITIONAL OPTIONAL ENRICHMENT ACTIVITIES, SEE THE LAST PAGE OF THIS DOCUMENT FOR THE ENRICHMENT CHOICE BOARD.



# ELA CLASSWORK CALENDAR (USING TECHNOLOGY)

MARCH 23<sup>RD</sup> – 27<sup>TH</sup>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ol style="list-style-type: none"> <li>1. Watch the Brainpopjr Video – Adjectives &amp; Adverbs</li> <li>2. Watch the Curious George Read Aloud – type in “Kids Book Read Aloud: CURIOUS GEORGE (Original Book) by H.A. Rey</li> <li>3. Print out <b>the graphic organizer</b> below (or draw one to look similar) and tell all the adjectives you can think of to describe George</li> </ol> <p><i>*Challenge: Write a sentence about George using each of the adjectives you used (with a capital letter at the beginning and punctuation at the end).</i></p>	<ol style="list-style-type: none"> <li>1. Re-watch the Curious George read aloud.</li> <li>2. Use the story and the adjectives you listed yesterday to do a 5 finger retell of Curious George.               <ol style="list-style-type: none"> <li>a. Character</li> <li>b. Setting</li> <li>c. Beginning</li> <li>d. Middle</li> <li>e. End</li> </ol> </li> </ol> <p><i>*Challenge: Write down your 5 finger retell. Don't forget to use words like first, next, and last!</i></p>	<ol style="list-style-type: none"> <li>1. Think about the read-aloud you have heard for the past two days. Who are the main characters?</li> <li>2. Talk about the following question: How do you think that Curious George feels about the Man in the Yellow Hat?</li> </ol> <p><i>*Challenge: Write down your answers. Also, tell about a relationship that you have in your life that is like George and the Man in the Yellow Hat's relationship.</i></p>	<ol style="list-style-type: none"> <li>1. Choose a topic on PebbleGo to read about.</li> <li>2. Complete an informational writing about the topic. Remember, it should be about 5 sentences! 😊               <ol style="list-style-type: none"> <li>a. Introduction of topic (tell us what you're writing about)</li> <li>b. Fact 1</li> <li>c. Fact 2</li> <li>d. Fact 3</li> <li>e. Conclusion (you can share your opinion about the topic!)</li> </ol> </li> </ol> <p><i>*Challenge: Try to include all your spelling words in your writing!</i></p>	<ol style="list-style-type: none"> <li>1. Have someone give you a spelling list. Write your words down on a piece of paper.</li> <li>2. Complete the reading comprehension story below (either print or write answers on a separate sheet of paper).</li> </ol> <p><i>*Challenge 1: Write a sentence using each of your spelling words (with a capital letter at the beginning and punctuation at the end).</i></p> <p><i>*Challenge 2: Write all your answers to the reading comprehension story in complete sentences (with a capital letter at the beginning and punctuation at the end).</i></p>

SEE BELOW FOR **GRAPHIC ORGANIZER** AND **READING COMPREHENSION STORY**

# ELA CLASSWORK CALENDAR (WITHOUT TECHNOLOGY)

MARCH 23<sup>RD</sup> – 27<sup>TH</sup>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ol style="list-style-type: none"> <li>1. Adjectives are words that describe nouns. An example is a sparkly shoe. The adjective is “sparkly.”</li> <li>2. Read a book of your choice. (Try to pick a book with more than 1 important character)</li> <li>3. Draw a graphic organizer similar to the one below to describe the main character using adjectives.</li> </ol> <p>*Challenge: Write a sentence about the character using each of the adjectives you used (with a capital letter at the beginning and punctuation at the end).</p>	<ol style="list-style-type: none"> <li>1. Re-read the story you read yesterday.</li> <li>2. Use the story and the adjectives you listed yesterday to do a 5 finger retell of what you read.               <ol style="list-style-type: none"> <li>a. Character</li> <li>b. Setting</li> <li>c. Beginning</li> <li>d. Middle</li> <li>e. End</li> </ol> </li> </ol> <p>*Challenge: Write down your 5 finger retell. Don't forget to use words like first, next, and last!</p>	<ol style="list-style-type: none"> <li>1. Think about the book you have read for the past two days. Who are the main characters?</li> <li>2. Tell about a relationship that you see in the story you read.</li> </ol> <p>*Challenge: Write down your answers. Also, tell about a relationship that you have in your life that is like the characters in the story you read.</p>	<ol style="list-style-type: none"> <li>1. Choose a topic on PebbleGo to read about.</li> <li>2. Complete an informational writing about the topic. Remember, it should be about 5 sentences! 😊               <ol style="list-style-type: none"> <li>a. Introduction of topic (tell us what you're writing about)</li> <li>b. Fact 1</li> <li>c. Fact 2</li> <li>d. Fact 3</li> <li>e. Conclusion (you can share your opinion about the topic!)</li> </ol> </li> </ol> <p>*Challenge: Try to include all your spelling words in your writing!</p>	<ol style="list-style-type: none"> <li>1. Have someone give you a spelling list. Write your words down on a piece of paper.</li> <li>2. Complete the reading comprehension story below (either print or write answers on a separate sheet of paper).</li> </ol> <p>*Challenge 1: Write a sentence using each of your spelling words (with a capital letter at the beginning and punctuation at the end).</p> <p>*Challenge 2: Write all your answers to the reading comprehension story in complete sentences (with a capital letter at the beginning and punctuation at the end).</p>

SEE BELOW FOR GRAPHIC ORGANIZER AND READING COMPREHENSION STORY

Name \_\_\_\_\_

Date \_\_\_\_\_

## Graphic Organizer

Title of Story: \_\_\_\_\_

Instructions: Write adjectives (words that describe) about the character of your story on the lines. Add in more lines if you think of more adjectives!

Main Character

Write his or her name and draw a picture!

Name of Character: \_\_\_\_\_

The graphic organizer consists of a large circle with a dashed border. Inside the circle, at the top, is the text 'Main Character'. Below that is the instruction 'Write his or her name and draw a picture!'. At the bottom of the circle is the text 'Name of Character: \_\_\_\_\_'. Six solid lines radiate outwards from the circle, three on each side, intended for writing adjectives.

# READING COMPREHENSION STORY

Name \_\_\_\_\_

Date \_\_\_\_\_

rock that read



## FICTION PASSAGE

I can read fictional texts and answer questions to show comprehension.

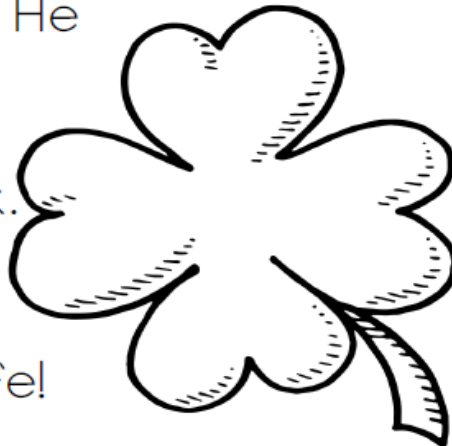
### MY LUCKIEST DAY

Last Friday was the luckiest day. My mom picks me up from school. But, Friday, my grandma picked me up! I was so excited!

She took me to get ice-cream. She got chocolate ice-cream in a cup. I chose strawberry ice-cream in a cone.

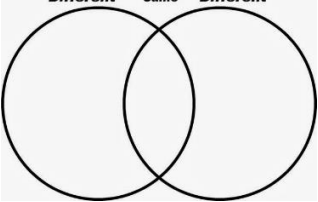
Then, we went to the daycare to pick up my little brother. He was excited to see my grandma, too.

We drove to the park. It was a surprise party. I had no idea! This was the luckiest day of my life!



1. When does this story take place?  
☐ at school  
☐ on Friday  
☐ at the park
2. What is this story mostly about?  
☐ the lucky day  
☐ my little brother  
☐ the birthday party
3. What does a surprise mean in this story?  
☐ to have a party  
☐ to have friends  
☐ to not know about something
4. Which is not a reason the author gives for the luckiest day?  
☐ eating ice-cream  
☐ going to school  
☐ having a surprise party

## \*OPTIONAL\* ENRICHMENT CHOICE BOARD

Write a letter to a character in a story of your choice.	Create a list of items you would need to catch a leprechaun.	<p>Use a Venn Diagram to compare and contrast yourself with a character in a story of your choice.</p> <p>VENN DIAGRAM</p> 	Create interview questions for a character in a story of your choice.	Read a non-fiction book from your home library, on Epic!, or on PebbleGo. List 3 facts you learned while reading.
Read a story. Come up with a new title for the story. Then, create a different ending for the story.	Illustrate a new cover for a book of your choice.	Read a story. Write down what the lessons are that the author wants us to learn while reading.	Read a story and create 3 questions you would like to ask the author.	Identify 3 character traits (using adjectives) of the main character of a story.
Read a story and write down a real-life connection you can make to the story.	Brainstorm a list of new vocabulary words from a nonfiction book.	iRead	Read a story and illustrate a mental image you had while reading. Write a sentence to go with it!	Write a "book review" after reading a story and rate the book (out of 5 stars) after giving your opinion.
Create a recipe for a yummy meal!	Determine the problem in a story. How is the problem fixed? Tell about how you might have fixed the problem in the story.	Retell a story using beginning, middle, and end.	Tell about your favorite book. What makes it your favorite?	Read a story. Draw a picture and write a few sentences about your favorite part of the book.

# 1st grade Phonics and Spelling Optional Activities

[Click here for Monday's Video](#)

[Click here for Tuesday's video](#)

[Click here for Wednesday's video](#)

[Click here for Thursday's video](#)

[Click here for Friday's Video](#)

Choose some of the activities below to have some fun with your words! Remember this is not required work and will not count toward your grade.

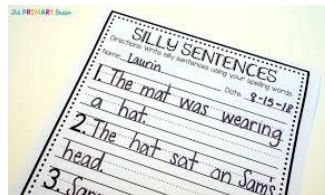
Rainbow Write



Chalk Write



Make a sentence



Search for words in a newspaper, magazine or book



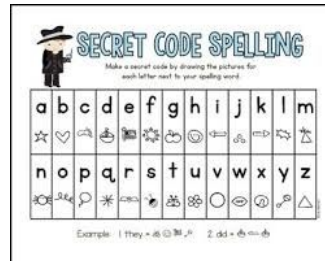
Stair Step Words



Draw a picture



Secret agent words



Fancy Font





# ESOL 1st Grade ELA Support

Parents and students,

Please use this lesson guide to help you with the ELA lesson sent by your homeroom teacher. In this document, you will find things to help you with your English while completing the activities sent by your homeroom teacher.

Monday	Tuesday	Wednesday
Use the adjectives charts in this document ( <u>pgs. 2-4</u> ) to help you fill out the <b>graphic organizer</b> from your homeroom teacher.	You can use the 5 finger retell chart on <u>page 5</u> to help you remember the steps of a 5 finger retell.	Look at <u>page 6</u> to learn a little more about character relationships from some characters you might know.
Thursday	Friday	Extra Fun
Use page 7 to help you start your informational writing.	Look at page 8 to see some vocabulary support for the <b>reading comprehension story</b> from your homeroom teacher.	<a href="#">Click here for a vocabulary word hunt</a>  <a href="#">Click here to get on Epic books</a> class code: xvx1513



# ADJECTIVES TO DESCRIBE CHARACTER AND PERSONALITY

3



Hard - working



Lazy



Creative



Broad-minded



Faithful



Kind



Courageous



Loyal



Modest



Tidy



Confident



Cheerful



Attentive



Imaginative



Friendly



Loving



Reliable



Scared



Conscientious



Good-tempered



Careful



Gentle



Enthusiastic



Sociable



Reserved



Neat



Dynamic



Fair-minded



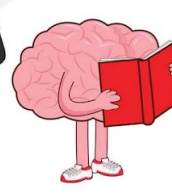
Impartial



Supportive



Unfriendly



Intellectual



Brave





# DESCRIPTIVE WORDS

NICE	AMAZING	GOOD	HAPPY
Enjoyable Lovely Pleasing Amiable Charming Kind Delightful Pleasant	Astonishing Awesome Fabulous Fantastic Incredible Stupendous Wonderful Unimaginable	Excellent Amazing Wonderful Marvelous Exceptional Fantastic Super Outstanding	Amused Bright Charmed Cheerful Contented Delighted Eager Optimistic
DELICIOUS	KIND	BAD	SMALL
Appetizing Tasty Flavourful Delectable Scrumptious Mouth-watering Yummy Juicy	Sympathetic Warm - hearted Generous Amiable Considerate Gentle Gracious Kindhearted	Awful Terrible Horrible Rotten Crummy Naughty Dreadful Nasty	Tiny Petite Mini Little Slight Minute Skimpy Miniature
LOVE	RICH	FUNNY	BIG
Admire Adore Appreciate Cherish Enjoy Fancy Savor Like	Wealthy Prosperous Affluent Well-heeled Fat cat Flush Loaded (Slang) Deep-pocketed	Amusing Comical Droll Entertaining Farcical Gleeful Hilarious Humorous	Towering Huge Large Immense Colossal Giant Massive Tremendous

# Character Traits: Synonyms

## Nice

helpful  
friendly  
kindhearted  
compassionate  
pleasant  
thoughtful  
agreeable  
courteous

## Mean

wicked  
rude  
thoughtless  
impolite  
cruel  
hateful  
unfriendly  
unkind

## Happy

cheerful  
joyful  
excited  
satisfied  
content  
delighted  
pleased  
glad

## Sad

depressed  
serious  
gloomy  
miserable  
unhappy  
discouraged  
sorrowful  
mournful

## Smart

intelligent  
brilliant  
clever  
bright  
skillful  
wise  
brainy

## Brave

daring  
courageous  
adventurous  
fearless  
heroic

## Tricky

dishonest  
deceitful  
sneaky  
secretive  
sly  
untrustworthy

## Funny

amusing  
hysterical  
humorous  
comical  
hilarious  
silly

## Mad

exasperated  
annoyed  
outraged  
furious  
frustrated  
angry  
displeased  
irritated

## Scared

terrified  
panicked  
nervous  
afraid  
alarmed  
frightened  
fearful  
petrified

## Thankful

appreciative  
grateful  
  
Clumsy  
awkward  
uncoordinated

## Active

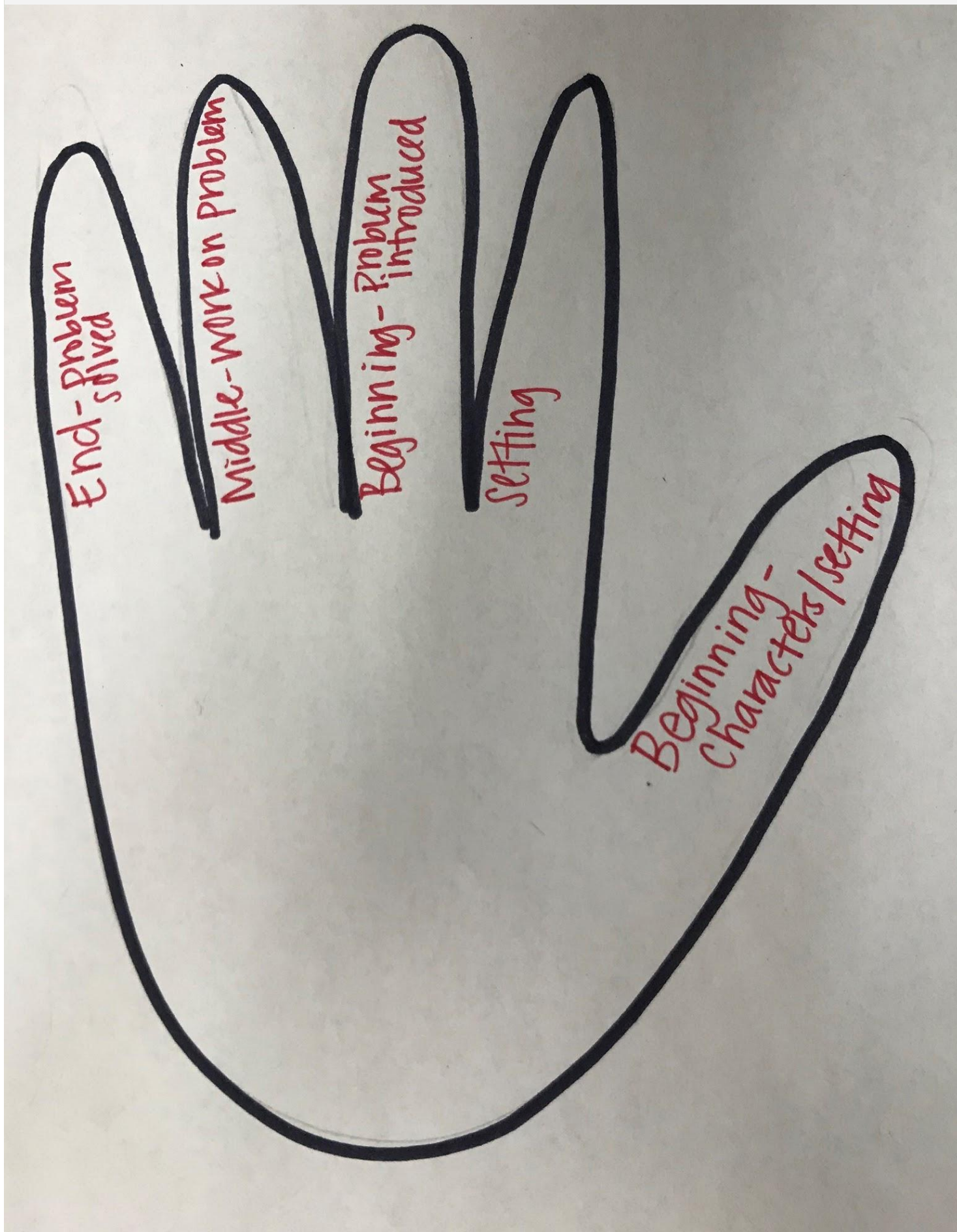
athletic  
energetic  
  
Shy  
bashful  
quiet

## Talkative

chatty  
communicative



# 5 Finger Retell



# Character Relationships

How is one character  
in the story...

CONNECTED

To another character?



Iron Man (Tony Stark) is a **mentor** to Spiderman (Peter Parker) because he guides Spiderman through a challenge.



Captain America and Thanos are **enemies**. Captain America is trying to protect the world and Thanos is trying to destroy it, so they do not get along.



Spongebob and Patrick are **friends** because they make each other laugh and help each other.

# Informational Writing

## Start with a topic sentence or question:

- If..... then....
- Why do...
- How can...
- When do...
- Where can...
- How do/ does...

## Give a fact:

- To begin with
- For starters
- Initially
- In the first place
- The first fact
- The first thing to know

## Give another fact:

- Additionally
- Another thing to know is
- Second
- Next
- Also
- For instance

## Give a final fact

- Third
- One last example
- Lastly
- Finally
- Ultimately
- Overall

## End with a conclusion

- As you can see
- It is clear that
- Certainly
- Without a doubt
- All in all
- In conclusion

## Vocabulary for "MY Luckiest Day"

Lucky/ luckiest



When good things happen to you even if you did not think something good would happen.

Grandma



The mother of your mom is your grandma.

Daycare



Daycare is like school for babies. Anyone younger than 4 might go to daycare.

Surprise



Something happens and you did not know it was going to happen.