

Parents-

Within this document, you will find all that you need to complete the assignments for math and ELA for the week of April 27<sup>th</sup> – May 1<sup>st</sup>. **Ms. Birkmeyer has provided instructional math videos on the 1<sup>st</sup> grade website for an additional resource.** Advanced math and accelerated math will be in separate documents this week. **ESOL extra support will also be in a separate document.**

Math:

Page 2&3 – **On Level Math Choice Board** – Same instructions as last week

ELA (For all students):

Page 4 – Instructions on how to use the ELA document

Page 5 – ELA Classwork Choice Board

Page 6 – Reading Habits Charts

Page 7 – Opinion Writing Charts

Page 8 – Phonics Documents

Click the link below to take you to our first-grade website, which has instructional videos and additional resources linked!

<https://medlockbridge.wixsite.com/firstgrade/2019-2020-teleschool>

### Math Choice Board Week 6

<p><b>A Equivalent Fractions</b> MGSE1.G.3</p> <p>Watch Brainpop Jr. -Basic Parts of a Whole- take the quiz at the end.  <a href="https://jr.brainpop.com/math/fractions/equivalentfractions/">https://jr.brainpop.com/math/fractions/equivalentfractions/</a></p>	<p><b>B Making Fractions with Circles</b> MGSE1.G.3</p> <p>Using Play-Doh create circles like pancakes. Partition them into halves and then fourths by cutting them into 2 or 4 equal parts (or cut a cake, cupcakes, pizza, pancakes, bread, apples, oranges etc.). When completing this activity use the vocabulary words: halves (half of), quarters (a quarter of), fourths (a fourth of), equal shares, and whole.</p> <p>***You may take a picture and send to your teacher (not required).</p>	<p><b>C Making Fractions with Squares</b> MGSE1.G.3</p> <p>Using Play-Doh (or a brownie, bread, pizza, etc.) create flat squares. Then partition them into halves, and then fourths. When completing this activity use the vocabulary words (halves (half of), quarters (a quarter of), fourths (a fourth of), equal shares, and whole.</p> <p>***You may take a picture and send to your teacher (not required).</p>
<p><b>D Cutting Equal Parts</b> MGSE1.G.3</p> <p>Using Play-Doh or paper, make two equal sized circles. Cut one circle into halves. Cut another into fourths. Notice the difference in the size of the pieces. Write down what happens to the sizes of the shape as you cut more pieces.</p> <p>Hint: they are only halves or fourths if they are <b>equal</b> parts.</p>	<p><b>E Drawing Fractions</b> MGSE1.G.3</p> <p>Find a cup and a blank piece of paper. Trace the cup 4 times.</p> <ul style="list-style-type: none"> <li>-Divide 2 of them into halves and color half of the shape yellow (<math>\frac{1}{2}</math>).</li> <li>-Divide 2 of them into quarters (4 equal parts) and color in one of them green (<math>\frac{1}{4}</math>).</li> </ul> <p>Now cut 4 squares out of paper.</p> <ul style="list-style-type: none"> <li>-Divide 2 of them into halves and color half of the shape yellow (<math>\frac{1}{2}</math>).</li> <li>-Divide 2 of them into quarters (4 equal parts) and color in one of them green (<math>\frac{1}{4}</math>).</li> </ul>	<p><b>F Teach Riley Fractions</b> MGSE1.G.3</p> <p>Complete "Teach Riley Fractions" PowerPoint by writing the answers down on a piece of paper.</p>
<p><b>G Equal Parts of a Whole</b> MGSE1.G.3</p> <p>Math workbook pages 681-684</p>	<p><b>H Equal Parts of a Whole</b> MGSE1.G.3</p> <p><b>Graded Work:</b></p> <p>Math workbook pages 685-686</p>	<p><b>I Halves</b> MGSE1.G.3</p> <p>Math workbook pages 687-690</p>

Equal Parts of a Whole	Halves and Quarters
<ul style="list-style-type: none"> <li>Equal Parts/1<sup>st</sup> Grade and Kindergarten Math Lessons for Kids <a href="https://www.youtube.com/watch?v=MVzIbOK_vhU&amp;t=514s">https://www.youtube.com/watch?v=MVzIbOK_vhU&amp;t=514s</a></li> <li>Equal Parts: Teach your kids how to divide equally <a href="https://www.youtube.com/watch?v=Hy6rE0V2aQ4">https://www.youtube.com/watch?v=Hy6rE0V2aQ4</a></li> <li>Sesame Street: Cookie Monster Helps Prairie Dawn Get Equal <a href="https://www.youtube.com/watch?v=MFrwrh1gEfK&amp;list=P_LFCUM-Ax5b7VxUJa-jEpVdGxBD_TRd2zO">https://www.youtube.com/watch?v=MFrwrh1gEfK&amp;list=P_LFCUM-Ax5b7VxUJa-jEpVdGxBD_TRd2zO</a></li> <li>Children's Books Read Aloud: Apple Fractions by Jerry Pallotta on Once Upon A Story <a href="https://www.youtube.com/watch?v=nv2wkAhw2jI&amp;list=P_LFCUM-Ax5b7VxUJa-jEpVdGxBD_TRd2zO&amp;index=3">https://www.youtube.com/watch?v=nv2wkAhw2jI&amp;list=P_LFCUM-Ax5b7VxUJa-jEpVdGxBD_TRd2zO&amp;index=3</a></li> <li>Grade 1 Math 12.8, Equal or unequal parts <a href="https://www.youtube.com/watch?v=Yscd1EVN3GI">https://www.youtube.com/watch?v=Yscd1EVN3GI</a></li> <li>Equal Parts of a Whole- Lesson 8.1 <a href="https://www.youtube.com/watch?v=6mlb5oIHs2s">https://www.youtube.com/watch?v=6mlb5oIHs2s</a></li> <li>Visual Learning Bridge: Wholes and Equal Parts <a href="https://www.youtube.com/watch?v=eoWFuRPxEp4">https://www.youtube.com/watch?v=eoWFuRPxEp4</a></li> <li>Fractions-fractions song <a href="https://www.youtube.com/watch?v=DnFrOetuUKg">https://www.youtube.com/watch?v=DnFrOetuUKg</a></li> </ul>	<ul style="list-style-type: none"> <li>Stage 1 Maths- Wholes, Halves and Quarters <a href="https://www.youtube.com/watch?v=ZLxbPQRlyjw">https://www.youtube.com/watch?v=ZLxbPQRlyjw</a></li> <li>1 quarter (Fractions Song) 1 of 4 equal parts <a href="https://www.youtube.com/watch?v=ryGvCND0AR0">https://www.youtube.com/watch?v=ryGvCND0AR0</a></li> <li>Halves and quarters of shapes <a href="https://www.youtube.com/watch?v=bnflzE7PnCO">https://www.youtube.com/watch?v=bnflzE7PnCO</a></li> <li>Fractions- Halves and Quarters <a href="https://www.youtube.com/watch?v=VMWa6dDoicc&amp;t=170s">https://www.youtube.com/watch?v=VMWa6dDoicc&amp;t=170s</a></li> <li>Fraction Song- My Dog Fraction <a href="https://www.youtube.com/watch?v=TWCAAnRMZyKo">https://www.youtube.com/watch?v=TWCAAnRMZyKo</a></li> <li>Give Me Half! By Stuart J. Murphy <a href="https://www.youtube.com/watch?v=hVaxiJB6Fls">https://www.youtube.com/watch?v=hVaxiJB6Fls</a></li> <li>Halves &amp; Fourths <a href="https://www.youtube.com/watch?v=Zw0pHWFESzQ">https://www.youtube.com/watch?v=Zw0pHWFESzQ</a></li> <li>Year 1 Fractions- Halves and Quarters <a href="https://www.youtube.com/watch?v=kBw-Of6Z_Jg">https://www.youtube.com/watch?v=kBw-Of6Z_Jg</a></li> </ul>

## Parents **(PLEASE READ!)**:

Below, you will find the ELA/reading assignments for the week of 4/27 – 5/1.

There are 5 subjects in the chart below. Select one subject each day to complete. By the end of the week, you should have completed one box from 5 different subjects for a **total of 5 assignments**.

For Phonics, please watch Mrs. Jongko's videos below. Spelling words can also be found on the First Grade website.

**The only assignment that MUST BE COMPLETED AND TURNED IN for a GRADE is the Writing Assignment**  
**Would you rather eat a meal at a restaurant or a meal at home?**

### WRITING RESOURCES:

Opinion Writing Flocabulary - <https://www.youtube.com/watch?v=f0CNsAn-hws>

Opinion Writing – Making a Plan - <https://www.youtube.com/watch?v=7kYtkqfXM0g&list=PLTCzXKdx8pDDl1fp2qAv7IVjAJXvq9stk&index=3>

### POETRY:

[www.fizzyfunnyfuzzy.com](http://www.fizzyfunnyfuzzy.com)

[www.poetry4kids.com](http://www.poetry4kids.com)

Reading – Fiction (Not Real)	Read a fiction book and retell it in a video for the class using the 5 Finger Retell method. Send it to your teacher to post!	Read a fiction book. Create an illustration that shows an important part of the story and write a sentence about the picture underneath (caption).	Read a fiction book. Make a Venn Diagram comparing two of the characters in the story.	Go to one of the poetry websites on the instructions page and read a poem.	Read fiction books independently for 20 minutes using the reading strategies we've learned this year. Look below for charts!
Reading – Nonfiction (Real)	Read a nonfiction book and make a video for the class. Tell them the topic and 2 facts you learned. Send it to your teacher to post!	Read a nonfiction book. Create an illustration to match one of the facts you learned in your book.	Read two nonfiction books. Make a Venn Diagram comparing and contrasting the two topics.	Read a nonfiction book. Make a poster telling all about the topic you read about.	Read nonfiction books independently for 20 minutes using the strategies we've learned this year. Look below for charts!
Grammar	Search for <b>common and proper nouns</b> in a newspaper, magazine or book!	Pick a topic to describe. Think of as many <b>adjectives</b> as you can to describe it!	Play charades with your family using only <b>verbs</b> to act out!	Find <b>periods, exclamation marks, and question marks</b> in a newspaper, magazine, or book! Tally the number that you find of each.	Draw a picture and describe where things are in the picture using <b>prepositions</b> . (Example: The tree is beside the house.)
Phonics	Rainbow write your <b>spelling words</b> .	Write your <b>spelling words</b> in chalk!	Make a sentence with each of your <b>spelling words</b> .	<b>Stair-Step Spelling Words</b>	Search for your <b>spelling words</b> in a newspaper, magazine, or book!
Writing	Would you rather be able to talk to animals or be able to fly?	Would you rather shrink as small as a bug or grow as big as an elephant?	Would you rather stay up really or get to sleep in?	Would you rather be the president for the day or be a rock star for the day?	<b>Graded Assignment:</b> Would you rather eat a meal at a restaurant or a meal at home?



Readers  
Build  
Good Habits



Take a sneak peek  
at the beginning.



Check your  
sneak peek.



Do SOMETHING at  
the end.



Read MORE  
and MORE



Set goals.



Read MORE  
and MORE  
+ keep track.



Reread to smooth  
out your voice.



Reread to see  
MORE.

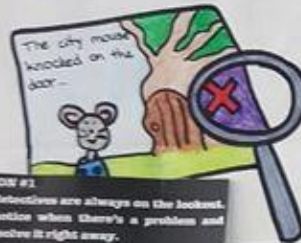


# How to be a Word Detective



## MISSION #1

Notice a problem and  
stop to solve it.



MISSION #1  
Word detectives are always on the lookout.  
They notice when there's a problem and  
stop to solve it right away.

## MISSION #2

Look closely

from

start



to

end.

MISSION #2  
Word detectives look CLOSELY to get clues.  
Word Detectives make sure to look across  
the WHOLE word from start to end.

## MISSION #3

Use everything you  
know.



MISSION #3  
Word detectives use everything they know  
to solve problems.

## MISSION #4

Do a s-l-o-w

MISSION #4: Slow Check  
When word detectives think they know  
what a word might say, they do a s-l-o-w  
check to be sure. They say the word slowly  
as they slide their finger under the word.  
They check that all the parts look right.



## MISSION #5

Be a good reading partner!







## My Opinion

(Topic Sentence)

My favorite \_\_\_\_\_

I believe \_\_\_\_\_

I feel \_\_\_\_\_

In my opinion \_\_\_\_\_

I think \_\_\_\_\_



## Conclusion

As you can see, \_\_\_\_\_  
is the \_\_\_\_\_!

Now you know why  
\_\_\_\_\_ is the \_\_\_\_\_!

This is why \_\_\_\_\_ is  
the \_\_\_\_\_!



# Opinion Writing

**O**pinion- state your opinion clearly!

**R**eason- give some reasons or information to support your opinion.

**E**xamples- give details to support your opinion.

**O**pinion- Restate your opinion with feeling!

An opinion is a belief, way or judgment of thinking about something.

## Sentence Starters:

In my opinion... I think...

I prefer... I feel...

**EXAMPLE:** Reese's are the best in my opinion.

R1- They taste sweet.

R2- They come in different sizes.

R3- I love the taste of peanut butter.

Closing- I think Reese's are the best because they are tasty and delicious!

# 1st grade phonics and spelling week 6 videos

**Gate** ■ **goose** ■ **magic** ■ **stage** ■ **game** ■ **cage**

Monday 4/27  
phonics video

Tuesday  
4/28 Phonics  
video


Wednesday  
4/29 phonics  
video

Thursday  
4/30 phonics  
video

Friday 5/1  
phonics video


## Hard and Soft "G"

The letter "g" has two sounds- a "hard" and a "soft" sound. IF the letter after the "g" is l, e, or y the "g" makes the /j/ sound (soft sound). IF it's any other letter, the "g" makes the /g/ sound (hard sound). The hard sound of "g" occurs most often.




**/g/** → any other letter

**/j/** → e, l, y




**Hard "G" words**

goat  
game  
gobble  
gym  
goal  
gap  
glue  
glass  
good  
go  
gas  
gum



**Soft "G" words**

gutter  
gentle  
angel  
huge  
sledge  
danger  
age  
bridge  
gem  
general  
engine  
nudge  
wage



Make, Take & Teach

## Soft G (before e, i, y)

gel  
general  
germ  
gym  
gypsy

gem  
gentle  
giant  
giraffe



## Hard G (before a, o, u)

gap  
gas  
gasp  
goat  
good  
goose  
gum  
gust




Name: \_\_\_\_\_

### Hard and Soft G

Directions: Circle hard G /g/ or soft G /j/ after each bold type word.

giant	/g/ /j/	giraffe	/g/ /j/
goal	/g/ /j/	germ	/g/ /j/
frog	/g/ /j/	gifts	/g/ /j/
ginger	/g/ /j/	pages	/g/ /j/
garden	/g/ /j/	magician	/g/ /j/
game	/g/ /j/	logging	/g/ /j/
badge	/g/ /j/	gentle	/g/ /j/
golfing	/g/ /j/	gas	/g/ /j/