

Parents-

Within this document, you will find all that you need to complete the assignments for math and ELA for the week of May 11<sup>th</sup> – 15<sup>th</sup>. **Ms. Birkmeyer has provided instructional math videos on the 1<sup>st</sup> grade website for an additional resource.** Advanced math and accelerated math will be in separate documents this week. **ESOL extra support will also be in a separate document.**

Math:

Page 2 – **On Level Math Choice Board** – Same instructions as last week

Pages 3-8 – Unit 6 Review

ELA (For all students):

Page 9 – Instructions on how to use the ELA document

Page 10 – ELA Classwork Choice Board

Page 11 – Reading Habits Charts

Page 12 – Sequencing and Informational Writing Charts

Page 13 – Opinion Writing Chart

Page 14 – Phonics Document

Page 15 – Plants Reading Comprehension

Click the link below to take you to our first-grade website, which has instructional videos and additional resources linked!

<https://medlockbridge.wixsite.com/firstgrade/2019-2020-teleschool>

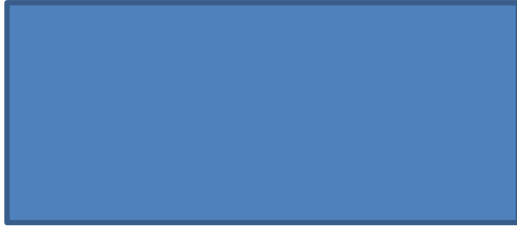
## WEEK 8 MATH CHOICE BOARD

<p><b>A Solid Shapes and Plane Shapes</b> BrainPop Jr. MGSE1.G.2</p> <p>Watch "Solid Shapes" BrainPop Jr. Video: <a href="https://jr.brainpop.com/math/geometry/solidshapes/">https://jr.brainpop.com/math/geometry/solidshapes/</a></p> <p>Watch "Plane Shapes" BrainPop Jr. Video: <a href="https://jr.brainpop.com/math/geometry/planesshapes/">https://jr.brainpop.com/math/geometry/planesshapes/</a> <a href="https://jr.brainpop.com/math/geometry/planesshapes/">https://jr.brainpop.com/math/geometry/planesshapes/</a></p> <p>Explain the difference between 2D shapes and 3D shapes (plane's and solids)</p> <p style="text-align: center;">***Challenge*** Complete the Hard Quiz</p>	<p><b>B Quarters and Fourths</b> MGSE1.G.3</p> <p>Math workbook page 693-696.</p>	<p><b>C Difference Between Square and Rectangle</b> MGSE1.G.2</p> <p>Write down on a piece of paper how a square and a rectangle are the same and how they are different. Use defining attributes such as: faces, vertices or edges.</p> <p>Use this video as a resource if needed: Math For Kids/ Lesson 42. Square and Rectangle- Plane Shapes- Geometry <a href="https://www.youtube.com/watch?v=aUYOoXsGw-0">https://www.youtube.com/watch?v=aUYOoXsGw-0</a></p>
<p><b>D Difference Between A Cube and a Cone</b> MGSE1.G.2</p> <p>Write down on a piece of paper how a cube and a cone are the same and how they are different.</p> <p>Use defining attributes such as: faces, vertices or edges.</p>	<p><b>E Difference between one whole, one half, and one fourth.</b> MGSE1.G.3</p> <p>Write down or draw on a piece of paper the differences between one whole, one half, and one fourth.</p> <p>You may use the resource below for a visual: <a href="http://toytheater.com/fraction-strips/">http://toytheater.com/fraction-strips/</a></p>	<p><b>F Graphing</b> MGSE1.MD.4</p> <p>Create a picture graph (or a bar graph with this resource: <a href="http://toytheater.com/graph/">http://toytheater.com/graph/</a> )</p> <p>On a piece of paper, begin with a tally chart of how many spheres, cones, and cubes you can find at your house. Now make a picture graph with the data you collected. What did you find the most of? What I did you find the least of?</p>
<p><b>G Creating Different 2D Shapes</b> . MGSE1.G.2</p> <p>Create different 2D shapes with the resource below: <a href="http://toytheater.com/tangram/">http://toytheater.com/tangram/</a></p>	<p><b>H Study Guide Unit 6 (Day One)</b> . MGSE1.G.2; MGSE1.G.3; MGSE1.MD.4</p> <p>Complete Unit 6 Study Guide</p>	<p><b>I Study Guide Unit 6 (Day Two)</b> . MGSE1.G.2; MGSE1.G.3; MGSE1.MD.4</p> <p>Complete Unit 6 Study Guide</p>

See past plans for resources. The resources that have been given in the past weeks will help with the activities above.

## Unit 6 Review

1. What 3 attributes define this shape?

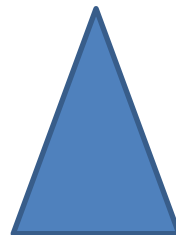
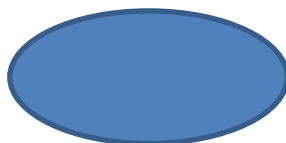
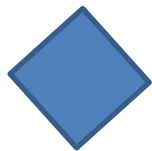


1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

2. Jen placed the following shapes on her desk. Circle the square.



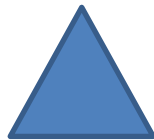
How do you know the shape you circled is a square?

---

---

---

3. Compare the 2 shapes below.



Write 2 defining attributes that tell how they are alike.

---

---

---

Write 2 defining attributes that tell how they are different.

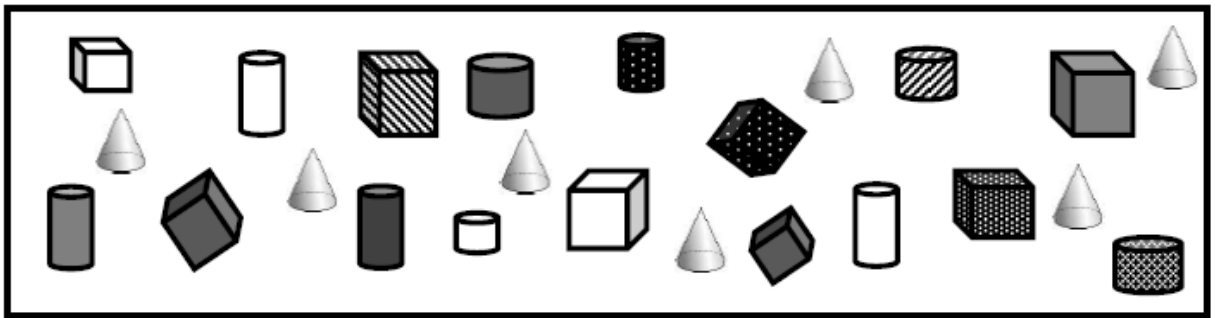
---




---

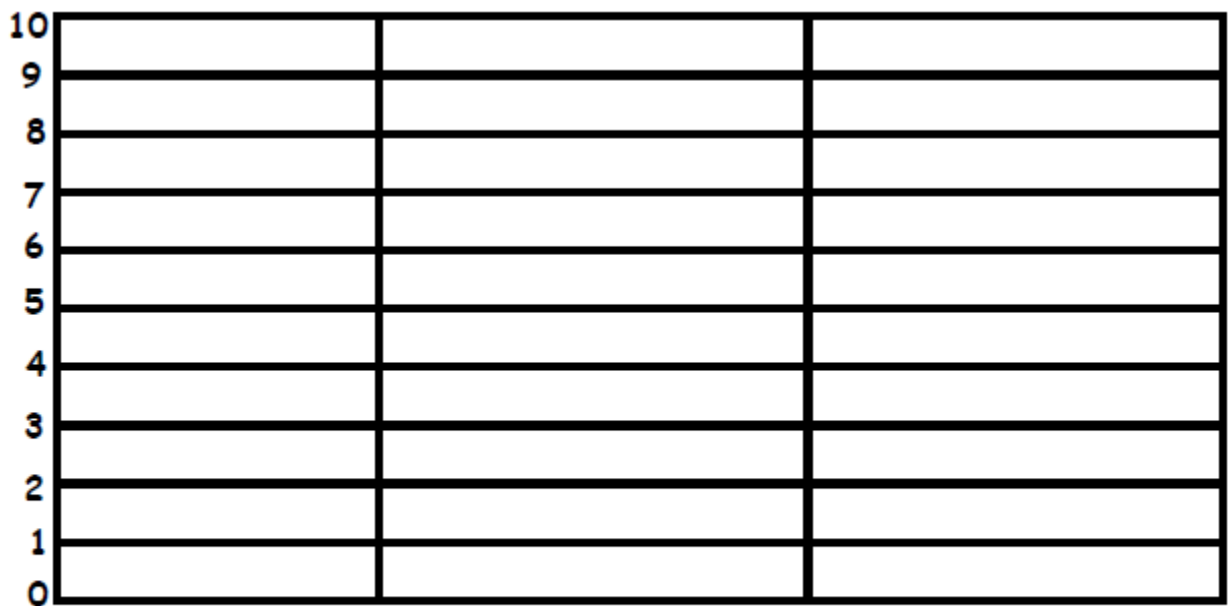
---

4. Create a house using at least one of each shape: rectangle, circle, square, triangle, and half circle.

5. Jake has the following shapes on his desk. How many of each shape does he have? Complete the tally chart and graph below.



Shape	Tally Marks	Total
		
		
		



\_\_\_\_\_

shape

\_\_\_\_\_

shape

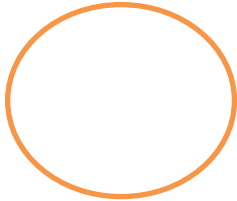
\_\_\_\_\_

shape

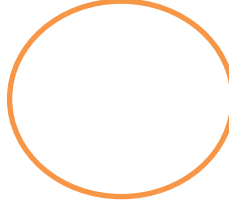
How many shapes does Jake have on his desk? \_\_\_\_\_

6. Claire ate one-fourth of her pizza. Color one-fourth of her pizza blue. John ate one half of his pizza. Color one half of his pizza yellow.

Claire's pizza



John's pizza



Who ate more pizza? Explain your answer.

---

---

---

---

7. Compare a cylinder and a cone using defining attributes.

a.) How are these shapes alike?

---

---

---

b.) How are these shapes different?

---

---

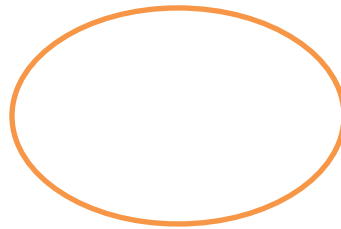
---

8. Which 3-dimensional shapes would be needed to make a pencil?

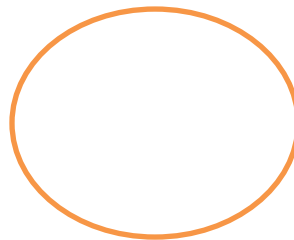
9. Which 3- dimensional shape can be composed from 2 squares and 4 rectangles?

10. Partition the shapes below.

a.) Divide the shapes into fourths.



b.) Divide the shapes into halves.





## Parents (PLEASE READ!):

Below, you will find the ELA/reading assignments for the week of 5/11 – 5/15.

There are 5 subjects in the chart below. Select one subject each day to complete. By the end of the week, you should have completed one box from 5 different subjects for a total of 5 assignments.

**There is no graded assignment this week, but feel free to send any completed work to your teacher! 😊**

For Phonics, please watch Mrs. Jongko's videos below. Spelling words can also be found on the First Grade website.

### VIDEOS:

Brainpopjr Plant Life Cycle - <https://jr.brainpop.com/science/plants/plantlifecycle/>

Brianpopjr. Parts of a Plant - <https://jr.brainpop.com/science/plants/partsofaplant/>

### POETRY:

[www.fizzyfunnyfuzzy.com](http://www.fizzyfunnyfuzzy.com)

[www.poetry4kids.com](http://www.poetry4kids.com)

Reading – Fiction (Not Real)	Read a fiction book and retell it in a video for the class using the 5 Finger Retell method. Send it to your teacher to post!	Read a fiction book. Create an illustration that shows an important part of the story and write a sentence about the picture underneath (caption).	Read a fiction book. Make a Venn Diagram comparing two of the characters in the story.	Go to one of the poetry websites on the instructions page and read a poem.	Read fiction books independently for 20 minutes using the reading strategies we've learned this year. Look below for charts!
Reading – Nonfiction (Real)	Read about plants on PebbleGo and make a video for the class. Tell them the topic and 2 facts you learned. Send it to your teacher to post!	Watch the Brainpopjr. Video – Plant Life Cycle. Take the easy quiz (and the hard quiz if you want a challenge!)	Read the Plant Life Cycle story (found below) and answer the questions.	Find a nonfiction story about plants on Epic! and read it!	Read nonfiction books independently for 20 minutes using the strategies we've learned this year. Look below for charts!
Grammar	Go on a nature scavenger hunt. Write down any <b>common nouns</b> and <b>proper nouns</b> that have to do with plants that you think of.	Think of as many <b>adjectives</b> as you can to describe a flower or tree.	Play charades with your family using only <b>verbs</b> to act out!	Find <b>periods, exclamation marks, and question marks</b> in a newspaper, magazine, or book! Tally the number that you find of each.	Draw a picture of a yard or garden. Describe where 5 things are in the picture using <b>prepositions</b> . (Example: The tree is beside the house.)
Phonics	Rainbow write your <b>spelling words</b> .	Write your <b>spelling words</b> in chalk!	Make a sentence with each of your <b>spelling words</b> .	Stair-Step <b>Spelling Words</b>	Search for your <b>spelling words</b> in a newspaper, magazine, or book!
Writing	Either write or create a video of a how-to plant and care for a flower.	Write a narrative fiction story about a boy or girl that finds a magic plant. Decide what powers the plant has!	Research any type of plant on Epic! or PebbleGo. Write an informational writing using 3 facts you learned.	Watch the Brainpopjr. Video – Parts of a Plant. Make a poster showing the parts of a plant and labeling them.	What is your favorite type of flower? Give at least two reasons why! Draw a picture to go with your writing.

Readers  
Build  
Good Habits



Take a sneak peek  
at the beginning.



Check your  
sneak peek.



Do SOMETHING at  
the end.



Read MORE  
and MORE



Set goals.



Read MORE  
and MORE  
+ keep track.



Reread to smooth  
out your voice.



Reread to see  
MORE.

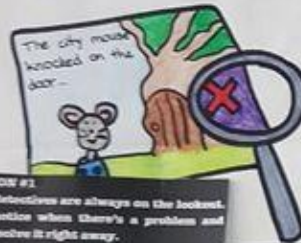


# How to be a Word Detective



## MISSION #1

Notice a problem and  
stop to solve it.



MISSION #1  
Word detectives are always on the lookout.  
They notice when there's a problem and  
stop to solve it right away.

## MISSION #2

Look closely

from

start



to

end.

MISSION #2  
Word detectives look CLOSELY to get clues.  
Word Detectives make sure to look across  
the WHOLE word from start to end.

## MISSION #3

Use everything you  
know.



MISSION #3  
Word detectives use everything they know  
to solve problems.

## MISSION #4

Do a s-l-o-w

MISSION #4: Slow Check  
When word detectives think they know  
what a word might say, they do a s-l-o-w  
check to be sure. They say the word slowly  
as they slide their finger under the word.  
They check that all the parts look right.



## MISSION #5

Be a good reading partner!

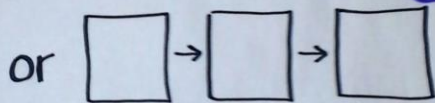
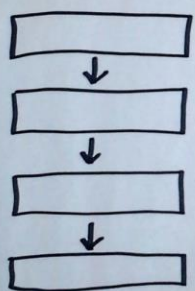




## Sequencing

- putting things in order
- the order of events in a story

First • Next • Then • Finally



## Clue Words

first  
next  
then  
finally

before  
after  
later  
at last

afterward  
eventually  
meanwhile  
the next day

## Informational Writing

Gives facts and information about a topic.

### Beginning: Topic Sentence

↓  
Name the topic you are writing about.

### Middle: 3 Facts

↓  
Tell facts about the topic.

### End: Conclusion

↓  
Write an ending sentence that retells the topic or tells your feelings about the topic.

## HAVE FUN WRITING!



# Opinion Writing

**O**pinion- state your opinion clearly!

**R**eason- give some reasons or information to support your opinion.

**E**xamples- give details to support your opinion.

**O**pinion- Restate your opinion with feeling!

An opinion is a belief, way or judgment of thinking about something.

## Sentence Starters:

In my opinion... I think...

I prefer... I feel...

**EXAMPLE:** Reese's are the best in my opinion.

R1- They taste sweet.

R2- They come in different sizes.

R3- I love the taste of peanut butter.

Closing- I think Reese's are the best because they are tasty and delicious!

# 1st Grade Phonics Review Week 8

Do you know  
all the sounds  
on this list?

Make some  
cards to  
review all of  
your sounds!

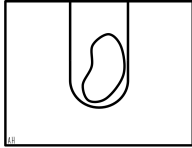
Let's review  
vowel sounds

Let's review  
consonant  
sounds

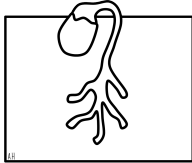
Let's review  
blends

Name: \_\_\_\_\_ Date: \_\_\_\_\_

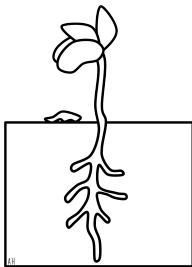
## The Life Cycle of a Plant



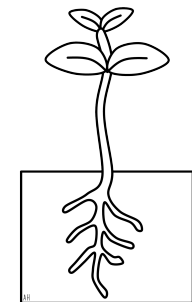
All plants are living. They have a life cycle. Plants start as a seed. The seed is planted in the ground.



Soon the seed begins to grow. Roots grow down into the soil. These roots will help get water for the plant.



A seedling is a baby plant. It grows leaves. The leaves help the plant begin to make food from air and water. Soon it will grow into a bigger plant. Seeds from different plants will grow to be different adult plants.



An adult plant starts to form. It can grow flowers or fruits. New seeds are made. These seeds can then be spread and planted. The life cycle begins again.

---

Plants are not alive.	TRUE	FALSE
Roots help the plant get sunlight.	TRUE	FALSE
Different kinds of seeds grow into different kinds of plants.	TRUE	FALSE
Seeds can come from fruits.	TRUE	FALSE
Adult plants make seeds, and the life cycle begins again.	TRUE	FALSE