

Parents-

Within this document, you will find all that you need to complete the assignments for math and ELA for the week of April 13<sup>th</sup> – April 17<sup>th</sup>. **Ms. Birkmeyer has provided instructional math videos on the 1<sup>st</sup> grade website for an additional resource.** Advanced math and accelerated math will be in separate documents this week.

Math:

Page 2 – **On Level Math Choice Board** – Same instructions as last week

Pages 3-6 – Nets of Shapes to Cut Out

ELA (For all students):

Page 7 – Instructions on how to use the ELA document

Page 8 – ELA Classwork Calendar

Page 9 – Reading Comprehension Story for Friday's Assignment

Page 10 – OPTIONAL Choice Board

Page 11 – Narrative Writing Reference Charts

Page 12 – OPTIONAL Phonics Choice Board

Pages 13-17 – ESOL Support for ELA Assignments (good resources for **all** students!)

Click the link below to take you to our first-grade website, which has instructional videos and additional resources linked!

<https://medlockbridge.wixsite.com/firstgrade/2019-2020-teleschool>

## WEEK 4 MATH CHOICE BOARD

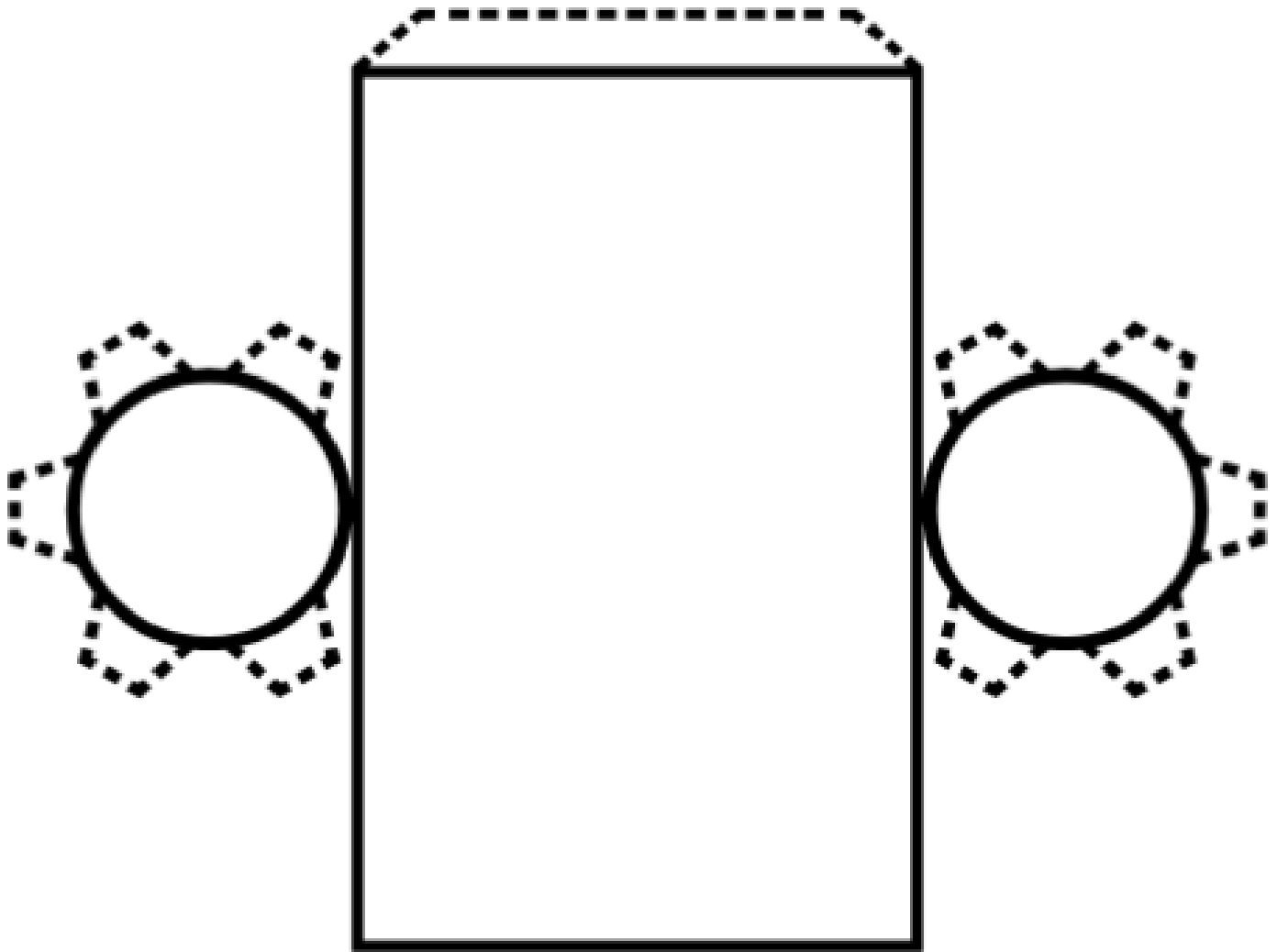
|  |   |  |
|--|---|--|
| <p><b>A What is a 3D or Solid Shape?</b></p> <p>Watch BrainpopJr. video about SOLID SHAPES. Take the quiz at the end. Rewatch until you get 100% on the quiz. Take a picture of the quiz results page.</p>   | <p><b>B Make It</b></p> <p>Make 3D shapes out of Play-Doh/Clay/etc.</p> <p>State what are the names of the shapes and how many vertices and faces each shape has.</p>   | <p><b>* C 3D Shapes PowerPoint</b></p> <p>Answer the questions from “3D Shapes PowerPoint” found on the MBES website and write the answers on a piece of paper.</p> <p><a href="https://medlockbridge.wixsite.com/firstgrade/2019-2020-teleschool">https://medlockbridge.wixsite.com/firstgrade/2019-2020-teleschool</a></p>                         |
| <p><b>D 2D Shapes Creating 3D shapes</b></p> <p>Find 3D shapes around the house. Write down what 2D shapes create the 3D shape (<i>a cube has six square faces</i>). Can you collect 5 3D shapes? For example, a cereal box is a rectangular prism (<i>6 rectangular sides</i>). Dice are cubes. Name them and see if you can build something new from them. What is it? Draw what you’ve made. Label the shapes.</p> <p>Need help? Look at pages 731-734 in your math workbook.</p> | <p><b>E Creating 3D Shapes out of 2D Shapes</b></p> <p>Print and cut out <b>two</b> of the shape <i>nets</i> below. Be careful to cut around the dotted lines too. Those parts will be folded and glued. Fold them to create a 3D shape. Label the faces of the shape.</p>  | <p><b>F Creating 3D Shapes Out of 2D Shapes PowerPoint</b></p> <p>Answer the questions form “Creating 3D Shapes Out of 2D Shapes” PowerPoint and write the answers on a piece of paper.</p> <p><a href="https://medlockbridge.wixsite.com/firstgrade/2019-2020-teleschool">https://medlockbridge.wixsite.com/firstgrade/2019-2020-teleschool</a></p> |
| <p><b>G 3D Scavenger Hunt</b></p> <p>Cut out the Vocabulary Cards on pages 707 and 709 of your math workbook. Search for 3D shapes around your house (or outside). Make a tally chart to show how many of each of these can you find in 10 minutes.</p> <p>-Cube<br/>-Rectangular Prism<br/>-Cone<br/>-Cylinder<br/>-Sphere</p>  | <p><b>H Faces and Vertices (plural) Graded Work</b></p> <p><b>Graded Paper for this week</b></p> <p>First, look up the words FACE and VERTEX in the <b>glossary</b> of your Math Workbook (blue pages in the back).</p> <p>Then complete pages 711-714 in your math workbook. Can you identify a cube and a prism somewhere in your home?</p> | <p><b>I Cones and Cylinders</b></p> <p>Complete math workbook pages 717-720. Can you identify a cone and a cylinder somewhere in your home?</p>  |

| 3D Shapes   | 2D Shapes Creating 3D Shapes   |
|---|--|
| <ul style="list-style-type: none"> <li>3D Shapes Song/ Shapes for Kids/ The singing Walrus<br/><a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a></li> <li>3D Shapes I know (solid shapes song-including sphere, cylinder, cube, cone, and pyramid)<br/><a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a></li> <li>3D Shapes Song for Kids/ Spheres, Cylinders, Pyramids, Cubes, &amp; Cones<br/><a href="https://www.youtube.com/watch?v=ZnZYK83utu0">https://www.youtube.com/watch?v=ZnZYK83utu0</a></li> <li>3D Shapes for Kids/Learn about 3D Shapes/ Jack Hartmann<br/><a href="https://www.youtube.com/watch?v=zPZegz690Mg">https://www.youtube.com/watch?v=zPZegz690Mg</a></li> <li>Monster Trucks Learn 3D Shapes/Episode 10<br/><a href="https://www.youtube.com/watch?v=awdthrGmZ4U">https://www.youtube.com/watch?v=awdthrGmZ4U</a></li> <li>3D Shapes Brainpop<br/><a href="https://www.youtube.com/watch?v=9YOAnCvXZnM">https://www.youtube.com/watch?v=9YOAnCvXZnM</a></li> <li>3D Shapes Song For Kids/ Spheres, Cylinders, Pyramids, Cubes, &amp; Cones<br/><a href="https://www.youtube.com/watch?v=ZnZYK83utu0&amp;t=31s">https://www.youtube.com/watch?v=ZnZYK83utu0&amp;t=31s</a></li> <li>Learning about Faces, Edges, and Vertices- Three Dimensional Figures<br/><a href="https://www.youtube.com/watch?v=BPrVAT_x1f4">https://www.youtube.com/watch?v=BPrVAT_x1f4</a></li> </ul> | <ul style="list-style-type: none"> <li>Turning 2D Shapes into 3D Forms<br/><a href="https://www.youtube.com/watch?v=hxixqBV1siQ">https://www.youtube.com/watch?v=hxixqBV1siQ</a></li> <li>Shapes model for school project/ mathematics models diy/ science fair models<br/><a href="https://www.youtube.com/watch?v=WJLITGBwGt4">https://www.youtube.com/watch?v=WJLITGBwGt4</a></li> <li>Maths- How to get 3D shapes from 2D shapes- English<br/><a href="https://www.youtube.com/watch?v=Eft-GXEmcE0">https://www.youtube.com/watch?v=Eft-GXEmcE0</a></li> </ul> |

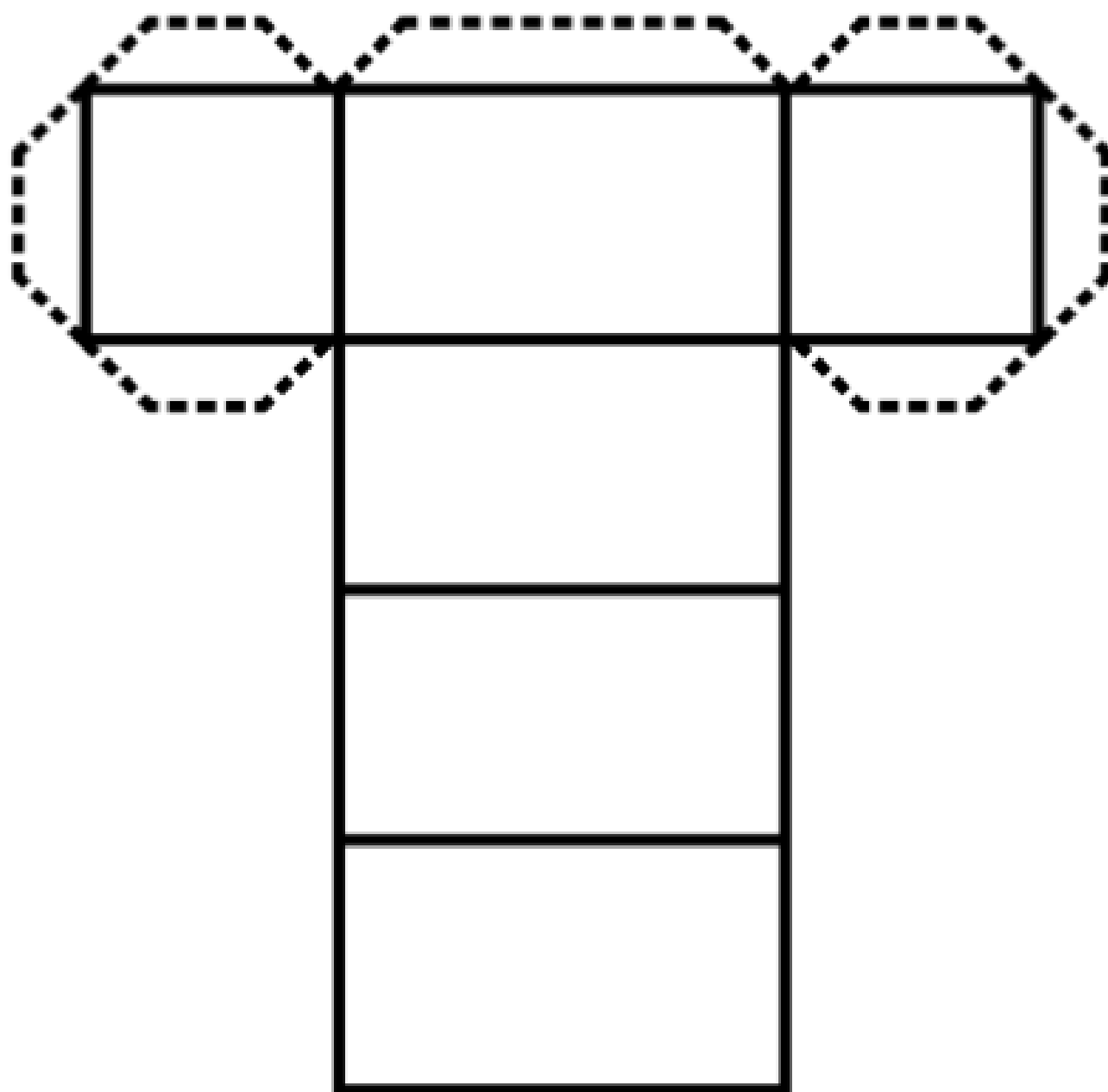


Rectangular Snip

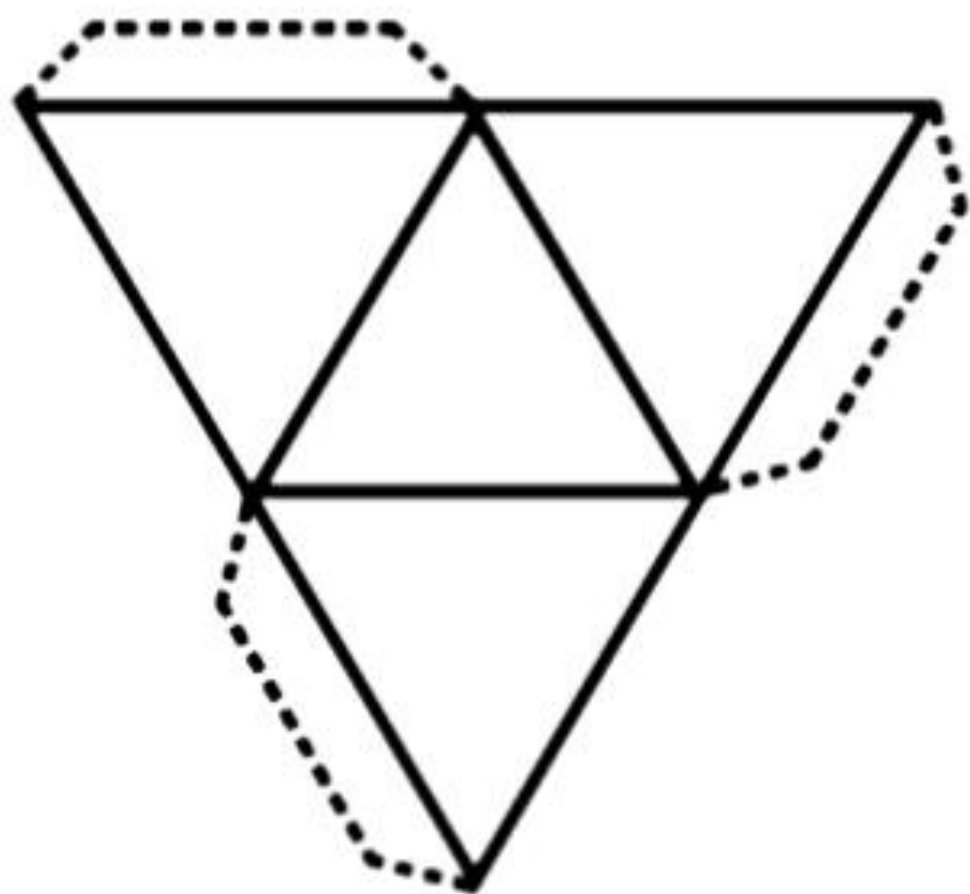
# Net of a Cylinder



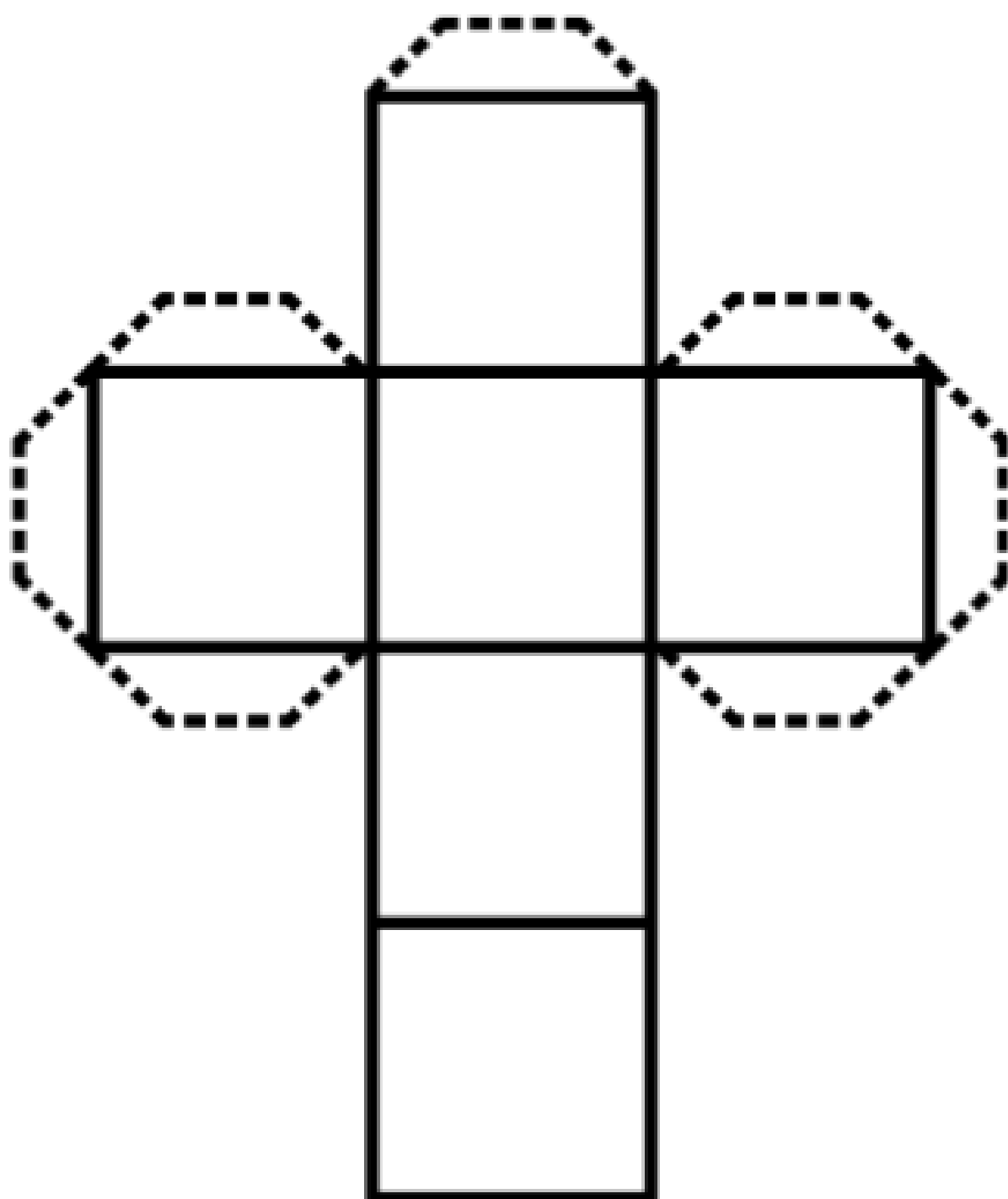
# Net of a Rectangular Prism



## Net of a Triangle-Based Pyramid



# Net of a Cube



Parents (PLEASE READ!):

Below, you will find the ELA/reading assignments for the week of 4/13 – 4/17.

1. If you do not have access to technology, you can still complete all assignments using books in your home.
2. The “challenge” items in purple are not required. They will not impact a student’s grade if they are not completed; however, they are beneficial for your child to complete.
3. This week’s ONLY GRADED ELA ASSIGNMENT will be the reading comprehension on Friday.

FOR ADDITIONAL OPTIONAL ENRICHMENT ACTIVITIES, SEE THE LAST PAGE OF THIS DOCUMENT FOR THE ENRICHMENT CHOICE BOARD.

# ELA CLASSWORK CALENDAR

## APRIL 13<sup>TH</sup> – APRIL 17<sup>TH</sup>

| MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY   | FRIDAY   |
|--|---|---|--|--|
| ELAGSE1RL3, ELAGSERL7<br>*ELAGSE1L1  | ELAGSE1RL3, ELAGSERL7<br>*ELAGSE1L1   | ELAGSE1RL3, ELAGSE1RL7,<br>ELAGSE1RL9<br>*ELAGSE1W2, ELAGSE1RL3   | ELAGSE1W3, ELAGSE1L1, ELAGSE1L2<br>*ELAGSE1L2  | ELAGSE1RL1, ELAGSE1L2,<br>ELAGSE1L4<br>*ELAGSE1L1  |
| <ol style="list-style-type: none"> <li>1. Watch the video below – How to Describe the Setting.</li> <li>2. Watch the How I Became a Pirate Read Aloud.</li> <li>3. Write the 4 W's of the story on a piece of paper! <ol style="list-style-type: none"> <li>a. Who was the story about? (Characters)</li> <li>b. What? (What happened/what was the problem?)</li> <li>c. When? (Setting)</li> <li>d. Where? (Setting)</li> </ol> </li> </ol> <p>BrainpopJr. – Setting:<br/> <a href="https://jr.brainpop.com/readingandwriting/storyelements/setting/">https://jr.brainpop.com/readingandwriting/storyelements/setting/</a><br/> Username - medlockbridge<br/> Password - brainpop</p> <p>How I Became a Pirate Read Aloud:<br/> <a href="https://www.youtube.com/watch?v=PBsrdKZuorI">https://www.youtube.com/watch?v=PBsrdKZuorI</a></p> | <ol style="list-style-type: none"> <li>1. Watch the Pirates Go to School Read Aloud.</li> <li>2. Write the 4 W's of the story on a piece of paper! <ol style="list-style-type: none"> <li>a. Who was the story about? (Characters)</li> <li>b. What? (What happened/what was the problem?)</li> <li>c. When? (Setting)</li> <li>d. Where? (Setting)</li> </ol> </li> </ol> <p>Pirates Go to School Read Aloud:<br/> <a href="https://www.youtube.com/watch?v=MxXR842pCyl">https://www.youtube.com/watch?v=MxXR842pCyl</a></p> | <ol style="list-style-type: none"> <li>1. Think about the two stories you have read this week and where they take place.</li> <li>2. Write two sentences comparing the two books. Feel free to use the graphic organizer from last week's plans (available on Teleschool tab on 1<sup>st</sup> grade site) to help you organize your thoughts!</li> </ol> | <ol style="list-style-type: none"> <li>1. Choose a topic to write a fictional narrative about. Think through the 4 W's (chart below) before you write.</li> <li>2. Complete a fictional narrative writing. Remember, it should be about 5 sentences! 😊 <ol style="list-style-type: none"> <li>a. Introduce your setting and characters</li> <li>b. Beginning</li> <li>c. Middle</li> <li>d. End</li> <li>e. Conclusion (creative ending to the story – if you are stuck, you can tell us how the characters feel at the end!)</li> </ol> </li> </ol> | <ol style="list-style-type: none"> <li>1. <b>GRADED ASSIGNMENT:</b> Complete the reading comprehension story below (write answers on a separate sheet of paper – only color code if you can print!).</li> </ol> <p>*Challenge : Write all your answers to the reading comprehension story in complete sentences (with a capital letter at the beginning and punctuation at the end).</p> |

SEE BELOW FOR **READING COMPREHENSION STORY**



# READING COMPREHENSION STORY

## Rabbits

### Listen to Me Read

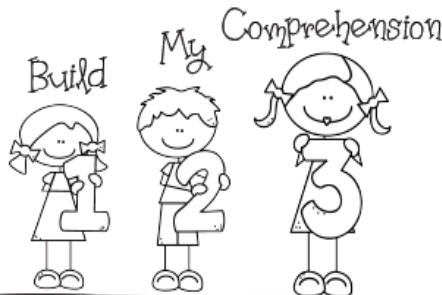
Rabbits are small mammals with fluffy, short tails, whiskers and long ears. Their long ears help them to hear predators coming. Rabbits can see without turning their heads. Many people think rabbits are about the size of a cat. However, some rabbits, such as the jackrabbit, can grow to be as big as a small child. Small rabbits can be as little as 8 inches long and weigh less than a pound. Larger rabbits grow 20 inches and weigh more than 4 pounds.

Rabbits can have babies about three to four times a year. Each rabbit can have three to eight babies each time. The babies are called kittens. After four to five weeks, the kitten can care for itself. In just two or three months, it can start a family of its own.

Rabbits are herbivores or plant eaters. They will nibble on herbs, peas, grasses, clover, lettuce and greens. In winter months, they will eat twigs, bark and buds.

Quick Facts: Male rabbits are called bucks. Female rabbits are called does. Rabbits live about 10 years. Rabbits are born with their eyes closed and without fur.

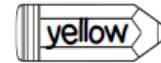
1. Read 3 times.
2. Color 1, 2 and 3 as you read.
3. Read to a friend or to the teacher.



## Rabbits Check my Comprehension

1. What is a baby rabbit called?

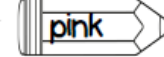
- ☐ A. a pup  
☐ B. a chick  
☐ C. a kitten



2. Male rabbits are called?

\_\_\_\_\_

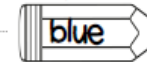
\_\_\_\_\_



3. How long do rabbits usually live?

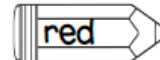
\_\_\_\_\_

\_\_\_\_\_



4. Rabbits are meat eaters.

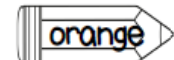
- ☐ True  
☐ False



5. Which word helps the reader understand the meaning of the word herbivore?

\_\_\_\_\_

\_\_\_\_\_

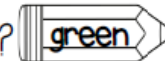


6. List two things rabbits eat?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



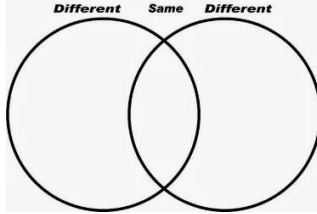
### my Vocabulary List

fluffy  
mammals  
kitten  
babies  
whiskers  
plant eater

Have you ever held a rabbit?

yes  
no

# **\*OPTIONAL - UPDATED\*** ENRICHMENT CHOICE BOARD

|  |   |   |   |   |
|--|---|---|---|---|
| Write a letter to a character in a story of your choice.   | Create a list of words that describe the season Spring. You can include nouns, adjectives, verbs, etc.<br>Example- sunshine, sunny, playing outside | Use a Venn Diagram to compare and contrast two books on the same topic.<br>VENN DIAGRAM<br> | Write a letter to your favorite author.   | Read a non-fiction book from your home library, on Epic!, or on PebbleGo. List 3 facts you learned while reading. |
| Read a story. Come up with a new title for the story. Then, create a different ending for the story. | Illustrate a new cover for a book of your choice.   | Write a story in present tense. Then, change it to past tense!  | Make sight words with Play-Doh.   | As you read a book, look for adjectives and make a list of at least 10 adjectives you find.                       |
| Read a story and write down a real-life connection you can make to the story.                        | Create a glossary for a non-fiction book that does not already have one.  | iRead (Imagine Learning if applicable)  | Make a list of places you would like to visit.<br>Separate your list into common and proper nouns.      | Write a "book review" after reading a story and rate the book (out of 5 stars) after giving your opinion.         |
| Create an Earth Day poster!  | Write about a time that you played a trick on someone for April Fool's Day.   | Retell a story using beginning, middle, and end.  | Play charades with your family, but instead of acting it out, use only adjectives to describe the word. | Read a story. Draw a picture and write a few sentences about your favorite part of the book.                      |

# Narrative Writing tells a story

## 4W'S

1. **WHO:** CHARACTERS in your story
2. **WHAT:** what is your story about?
3. **WHEN:** Once upon a time; On Sunday
4. **WHERE:** SETTING - can have more than one.

Use: First, Next, Then, Last

Topic Sentence/Introduction:  
Tell when, where, who

Details: **WHAT?**  
First, Next, Then

Closing/Conclusion: How did the character  
Last or character's feel?

Have fun writing!

### Carnival

|                     |                        |                         |                  |
|---------------------|------------------------|-------------------------|------------------|
| Date 4-25           | Purpose (I) E P        | Audience                |                  |
| Who?  Me and my mom | What?  I went on rides | Where?  at the carnival | When?  on Sunday |

On Sunday at the  
carnival me and my  
mom got <sup>cotton</sup> cotton candy.  
I went on lots of  
<sup>rides</sup> rides that I could not  
go on last year. My  
<sup>favorite</sup> favorite rides were  
kites, swings and bumper  
cars.



# 1st grade phonics and spelling week 4 optional activities

## haul ■ lawn ■ vault ■ saw ■ yawn ■ launch

[Alphablocks video](#)

[Click here for Monday's Video](#)

[Click here for Tuesday's video](#)

[Click here for Wednesday's video](#)

[Click here for Thursday's video](#)

[Click here for Friday's Video](#)

Choose some of the activities below to have some fun with your words! Remember this is not required work and will not count toward your grade. [Extra aw/au click here](#)

Rainbow Write



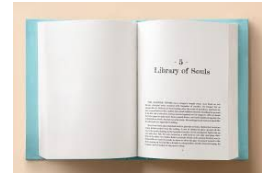
Chalk Write



Make a sentence



Search for words in a newspaper, magazine or book



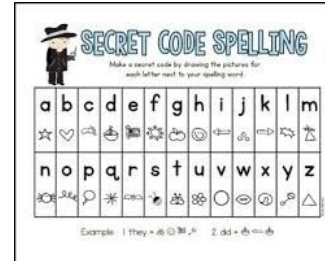
Stair Step Words



Draw a picture



Secret agent words



Fancy Font



# ESOL 1st Grade ELA Support Week 4

Parents and students,

Please use this lesson guide to help you with the ELA lesson sent by your homeroom teacher. In this document, you will find things to help you with your English while completing the activities sent by your homeroom teacher.

| Monday  | Tuesday   | Wednesday   |
|---|---|---|
| Use the setting chart page 2 to help you complete the 4 W's of the story. | Use the setting chart page 2 to help you complete the 4 W's of the story                                      | Use p. 3 to help you write a sentence to compare your books.  |
| Thursday  | Friday  | Extra Fun   |
| Use p. 4 to help you think about how to write a fiction narrative.        | Look at page 5 to see some vocabulary support for the reading comprehension story from your homeroom teacher. | <a href="#">Vocabulary building pictures</a><br><a href="#">Click here for a vocabulary word hunt</a><br><a href="#">Click here to get on Epic books</a> class code: xv1513 |

# Setting

- The place, time, and environment of a story.



| Place  | Time   | Environment                                      |
|--|--|--|
| Where?<br>- home<br>- store<br>- jungle<br>- on a boat | When?<br>- morning<br>- summer<br>- 1803<br>- 2059 | What?<br>- cold<br>- dark<br>- stormy<br>- rainy |

- The setting effects what happens in the story.
- The setting can change.
- Characters react to the setting.

Look for  
clues in the  
words + pictures



# Compare Two Stories

\_\_\_\_\_ and \_\_\_\_\_ are  
the same because they both \_\_\_\_\_  
\_\_\_\_\_.

These stories are different because

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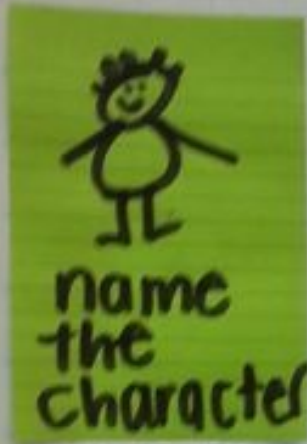
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# Writing a Fiction Narrative

## Realistic Fiction

1. Think of a pretend character



2. Plan  
- Touch and Tell  
- sketching

3. Write!



# Vocabulary for Rabbits

mammals



Animals that have fur, give birth to live babies, drink milk, and use lungs to breathe air.

predators



A predator is an animal that hunts and eats another animal. A hawk is a predator because it might eat a mouse.

herbivores



An animal that only eats plants.

nibble



To take really little bites of food.