

Standards for This Week

1. MGSE2.MD.10

2. MGSE2. OA. 3

3. MGSE2. OA. 4

Week Seven Online Teaching (Choice board)

Review Week for Unit 6

<p>A Study Guide Part One Graded Assignment:</p> <p>Complete half of your Unit Six Study Guide.</p>	<p>B Study Guide Part Two Graded Assignment:</p> <p>Complete the next half of your Unit Six Study Guide.</p>	<p>C Fuzz Buzz Graphing</p> <p>Play the Fuzz Buzz Graphing Game with the link below:</p> <p>https://www.abcya.com/games/fuzz_buzz_graphing</p>
<p>D Rolling for Arrays</p> <p>Roll a dice to see how many rows you make in your array. Roll it a second time to see how many columns you will make in your array. Create your array by drawing it on a piece of paper. Write down your array's repeated addition sentence and its multiplication sentence.</p>	<p>E Rows and Columns Poster</p> <p>Create a poster on a piece of paper (or PowerPoint) and describe what rows and columns are. Be sure to include pictures and labels.</p>	<p>F Number Ninja (Odd or Even)</p> <p>Play the Number Ninja Game with the link below:</p> <p>https://www.abcya.com/games/number_ninja_odd_even</p> <p>Explain the different between an odd number and an even number.</p>
<p>G Creating Equal Groups</p> <p>Find 20 items in your house (for example hot wheels cars, pennies, etc.). Create two equal groups, four equal groups, and five equal groups. How many were in each group? Record (one a piece of paper) the repeated sentences that matches your models (For example: if I had 15 toy cars, and I wanted to create 3 groups. I would have 5 cars in each group so $5+5+5=15$)</p>	<p>H McGraw Hill Review</p> <p>Complete pages 152-156 in your math workbook.</p> <p>Topics that will be Reviewed:</p> <ol style="list-style-type: none"> 1. Odd/even 2. Array 3. Equal groups 4. Repeated addition 5. Skip count 	<p>I Putting Snacks into Equal Groups</p> <p>Get 30 pieces of your favorite small snack.</p> <p>Then Put the 30 pieces into 5 even groups and then 3 even groups. How many are in each group? (For example: If I had 15 goldfish, and I wanted to create 3 groups. I would have 5 goldfish in each group.) Record the repeated sentence that matches your model.</p> <p>Now share the snack by putting it into 2 equal groups. How many do you each get? Record the repeated sentence that matches your model.</p>


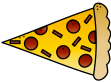
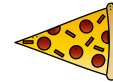
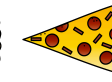
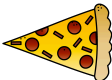


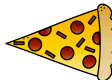
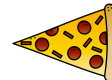

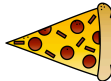

See the past weeks plans for resources (Teleschool Week 2 through Week 6). Find more fun Array Activities with this link: <https://missgiraffesclass.blogspot.com/2015/07/how-to-teach-arrays.html>

Name: _____

Unit 6 Study Guide



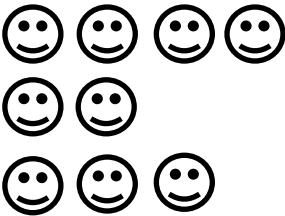
1. Use the pictograph below to write a **combination (adding)** word problem.

Favorite Type of Pizza	
Cheese	   
Pepperoni	    
Sausage	 
Veggie	

Key	 = 1 vote
-----	--

Answer: _____

2. Complete the array below.



Which repeated addition equation represents your array?

Is the total number of smiles in your array even or odd? How do you know?

Name: _____

3. Caroline and her brother were collecting seashells at the beach. They collected 16 seashells.

Show with pictures how Caroline and her brother could divide them into equal groups.

What repeated addition equation does your picture represent?



4. Colton has 42 rocks for his collection. His friend, Dylan, has 51 rocks in his collection. How many rocks do they have all together? Is the sum odd or even?

They have _____ rocks all together. Their sum is even/odd.



5. Sophia collects coins as a part of a collection with her grandmother. On a walk around the city she finds 11 coins to add to their collection. Did Sophia find an odd or an even number of coins? _____

Show how you know using pictures, numbers, or words to explain.



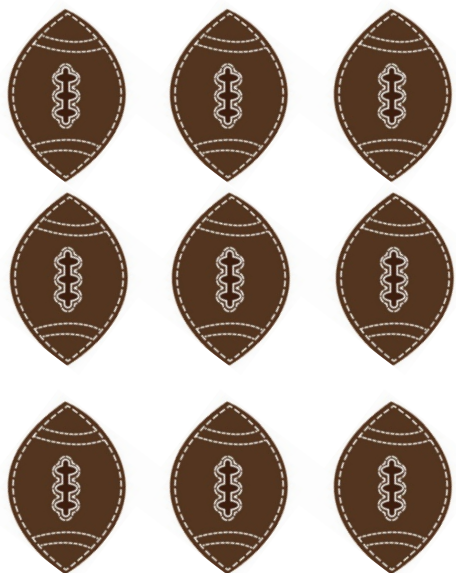
Name: _____

6. Complete the repeated addition equation below. Then create an array to illustrate the equation.

$$30 = 6 + \text{-----}$$

Array:

7. The array below shows $3 + 3 + 3 = 9$



Show what would happen if you added another row AND another column of footballs to the array. Record the **new** repeated addition equation below.

New Equation: _____

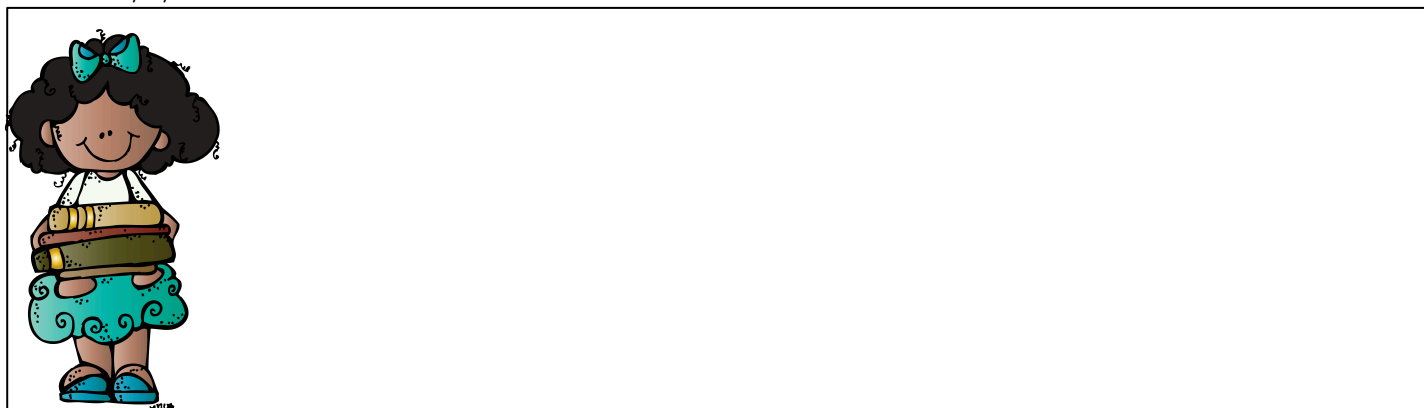
Name: _____

8. Vanessa was arranging books on her new bookshelf. She wants to arrange the books in 3 rows with 7 books in each row. Draw an array to show this.



If Vanessa arranges her books this way, will she have enough room for all 25 of her books? _____

Justify your answer with words and/or numbers



9. Jaden led a cheer to get his basketball team pumped up. At the end of the cheer, all of the students put their right hand in the middle. If there were 6 students participating in the cheer, how many fingers were in the middle of the circle?

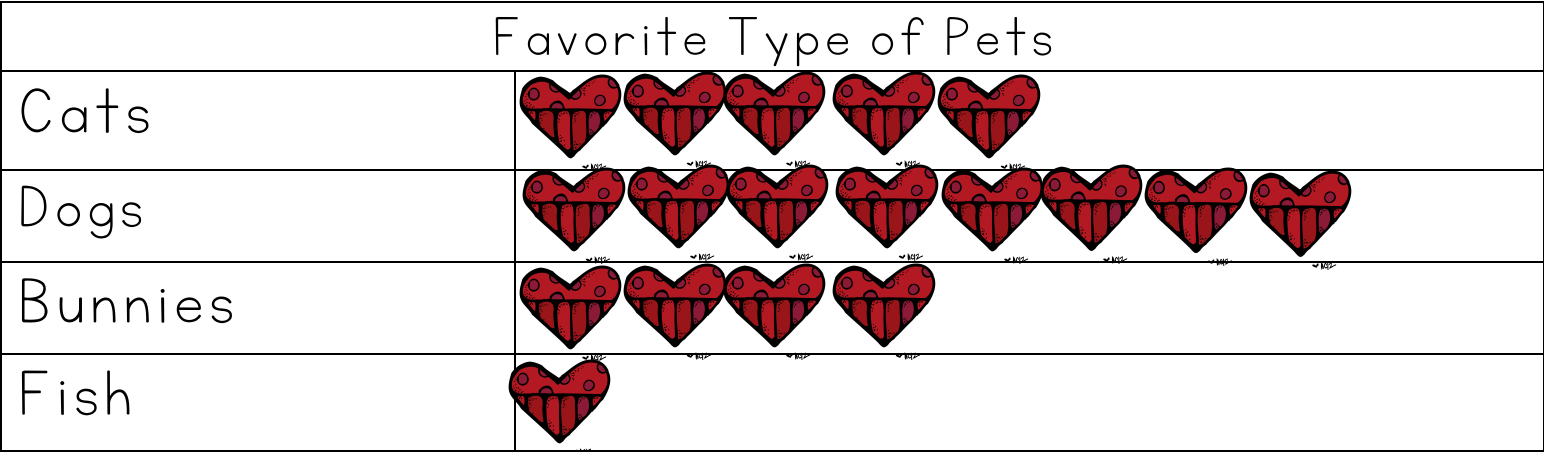
Record a repeated addition equation to represent this problem and solve.

Explain how you got this answer using words, numbers, or pictures.



Name: _____

10. Use the pictograph below to write a **comparison (subtracting)** word problem.



Key	 = 1 vote
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Answer: _____