

Parents-

Within this document, you will find all that you need to complete the assignments for math and ELA for the week of May 4<sup>th</sup> – May 8<sup>th</sup>. **Ms. Birkmeyer has provided instructional math videos on the 1<sup>st</sup> grade website for an additional resource.** Advanced math and accelerated math will be in separate documents this week. **ESOL extra support will also be in a separate document.**

Math:

Page 2 – **On Level Math Choice Board** – Same instructions as last week

Pages 3-5 – Graphing Checkpoint

ELA (For all students):

Page 6 – Instructions on how to use the ELA document

Page 7 – ELA Classwork Choice Board

Page 8 – Reading Habits Charts

Page 9 – Grammar and Letter Writing Charts

Page 10 – Sequencing and Informational Writing Charts

Page 11 – Phonics Documents

Page 12 – George Washington Carver Coloring Sheet

Page 13-14 – George Washington Carver Reading Comprehension

Click the link below to take you to our first-grade website, which has instructional videos and additional resources linked!

<https://medlockbridge.wixsite.com/firstgrade/2019-2020-teleschool>

## WEEK 7 MATH CHOICE BOARD

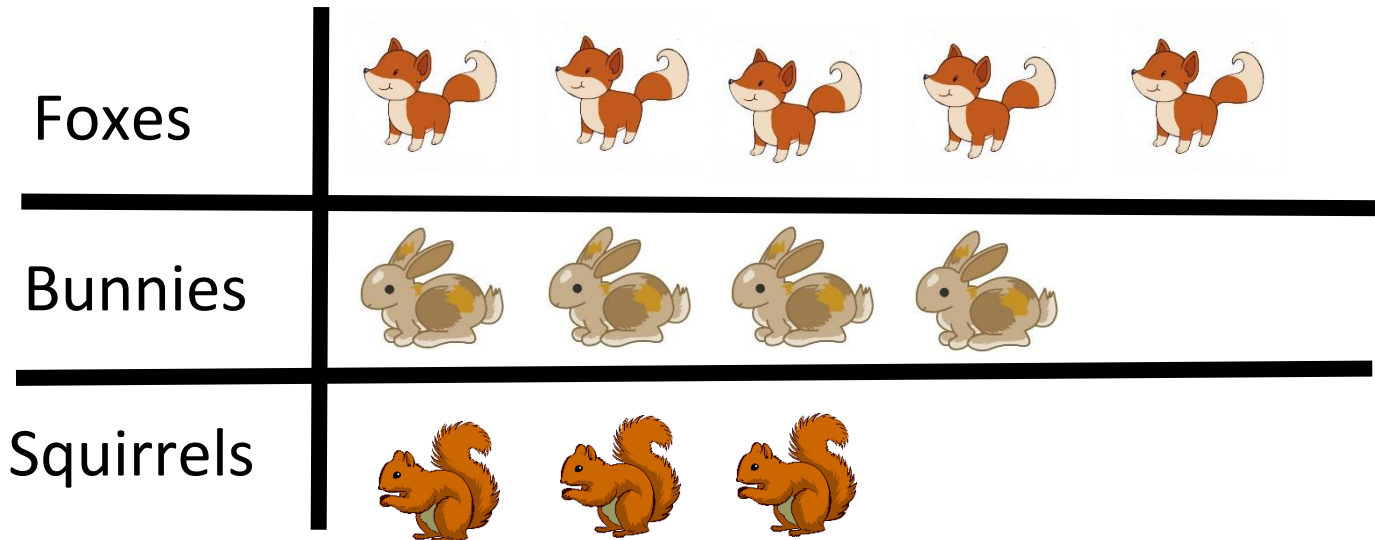
<p><b>A Graphing Checkpoint</b> MD.4</p> <p>Complete the Word Document “Graphing Checkpoint.” You may print out the paper and complete it or write the answers on a blank piece of paper.</p>	<p><b>B Tally Charts and Bar Graphs BrainPop Jr.</b> MD.4</p> <p>Watch BrainPop Jr. Video: “Tally Charts and Bar Graphs.”</p> <p>Complete the Easy Quiz. Watch again and retake until you get them <b>all</b> right.</p> <p>***Challenge*** Complete the hard quiz.</p>	<p><b>C Pictographs BrainPop Jr.</b> MD.4</p> <p>Watch BrainPop Jr. Video: “Pictographs.”</p> <p>Complete the Easy Quiz. Watch again and retake until you get them <b>all</b> right.</p> <p>***Challenge*** Complete the hard quiz.</p>
<p><b>D More Fractions BrainPop Jr.</b> MGSE1.G.3</p> <p>Watch BrainPop Jr. video “More Fractions.”</p> <p>Complete the Easy Quiz. Watch again and retake until you get them <b>all</b> right.</p> <p>*Challenge* Complete the hard quiz.</p>	<p><b>E Equal Parts</b> MGSE1.G.3</p> <p>Play the game “Equal Parts” with the link below:</p> <p><a href="https://www.mathgames.com/skill/1.10-equal-parts">https://www.mathgames.com/skill/1.10-equal-parts</a></p> <p>Bookmark this link if you want to try again later.</p>	<p><b>F Weather Data</b> MD.4</p> <p>If you’ve filled in your daily observations on the <b>Weather Charts every day this week</b>, consider this assignment complete for this week. (These are the same charts provided previously). Can you make any predictions by looking at the data you’ve collected?</p>
<p><b>G Graphing Food</b> MD.4</p> <p>Create a <b>Pictograph</b> by collecting three groups of fruit or vegetables found at your house (Example: Bananas, oranges, grapes). Need help? See box C</p> <p>Compare how many pieces of fruit you have in each category (Example: <i>How many more bananas do I have than oranges?</i>). Count how many you have total. Create another question about your graph.</p> <p>Hint: You can use the words <i>more than</i>, <i>less than</i>, <i>greater than</i>, <i>fewer than</i>, <i>altogether</i> or <i>total</i></p>	<p><b>H Graphing Review</b> MD.4</p> <p><b>*Graded Assignment*</b></p> <p>Math Workbook pages 547-550.</p>	<p><b>I Bar Graphs</b> MD.4, S1E1</p> <p>Math workbook pages 541-544</p> <p><b>What question could you ask about the data in the graph on page 541?</b></p> <p>Hint: You might want to use the words <i>most</i>, <i>least</i>, <i>difference between</i>, <i>favorite</i></p>

Fractions	Graphs
<ul style="list-style-type: none"> <li>Equal Parts/1st Grade and Kindergarten Math Lessons for Kids <a href="https://www.youtube.com/watch?v=MVzlbOK_vhU&amp;t=514s">https://www.youtube.com/watch?v=MVzlbOK_vhU&amp;t=514s</a></li> <li>Equal Parts: Teach your kids how to divide equally <a href="https://www.youtube.com/watch?v=Hy6rE0V2aQ4">https://www.youtube.com/watch?v=Hy6rE0V2aQ4</a></li> <li>Sesame Street: Cookie Monster Helps Prairie Dawn Get Equal <a href="https://www.youtube.com/watch?v=MFwrh1gEfk&amp;list=PLFCUM-Ax5b7VxUJa-jEpVdGxBD_TRd2zQ">https://www.youtube.com/watch?v=MFwrh1gEfk&amp;list=PLFCUM-Ax5b7VxUJa-jEpVdGxBD_TRd2zQ</a></li> <li>Stage 1 Maths- Wholes, Halves and Quarters <a href="https://www.youtube.com/watch?v=ZLxbPQRIyiw">https://www.youtube.com/watch?v=ZLxbPQRIyiw</a></li> <li>1 quarter (Fractions Song) 1 of 4 equal parts <a href="https://www.youtube.com/watch?v=ryGvCND0AR0">https://www.youtube.com/watch?v=ryGvCND0AR0</a></li> <li>Halves and quarters of shapes <a href="https://www.youtube.com/watch?v=bnfIzE7PnCO">https://www.youtube.com/watch?v=bnfIzE7PnCO</a></li> </ul>	<ul style="list-style-type: none"> <li>Learn all about Picture Graphs <a href="https://www.youtube.com/watch?v=O7VZaoJeY6U&amp;t=274s">https://www.youtube.com/watch?v=O7VZaoJeY6U&amp;t=274s</a></li> <li>Data Representation/ Pictograph/Grade 1 Maths for Kids/Periwinkle <a href="https://www.youtube.com/watch?v=RQsHOeoz57s&amp;t=79s">https://www.youtube.com/watch?v=RQsHOeoz57s&amp;t=79s</a></li> <li>Pictographs (Math Video lesson by Prof. Total Singh) <a href="https://www.youtube.com/watch?v=ldDgqSL0HhE">https://www.youtube.com/watch?v=ldDgqSL0HhE</a></li> <li>Using Data to Tell More and Fewer <a href="https://www.youtube.com/watch?v=J0DE08Nf-Es&amp;t=320s">https://www.youtube.com/watch?v=J0DE08Nf-Es&amp;t=320s</a></li> <li>Read Picture Graphs <a href="https://www.youtube.com/watch?v=Yi7rDyIXwW0">https://www.youtube.com/watch?v=Yi7rDyIXwW0</a></li> <li>Tally charts and graphs review <a href="https://www.youtube.com/watch?v=7-AMys6WLU">https://www.youtube.com/watch?v=7-AMys6WLU</a></li> </ul>

Name: \_\_\_\_\_

## Graphing Checkpoint

(All questions below are from Standard MGSE1.NBT.4) **Answer the following questions about the graph below.**



(2.0 Target 2)

- How many foxes are in the pictograph?
  - 5
  - 1
  - 3
- How many bunnies are in the pictograph?
  - 10
  - 4
  - 6
- How many squirrels are in the pictograph?
  - 5
  - 2
  - 3

Name: \_\_\_\_\_

(3.0 Target 2)

4. How many total animals are there in the pictograph?

- a. 18
- b. 9
- c. 12

5. How many foxes and bunnies are there altogether?

- a. 4
- b. 9
- c. 11

6. How many bunnies and squirrels are there altogether?

- a. 7
- b. 2
- c. 12

7. Make a question about the pictograph below.

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(3.0 Target 3)

8. How many more bunnies are there than squirrels?

Answer: \_\_\_\_\_

Name: \_\_\_\_\_

9. How many more foxes than squirrels?



Answer: \_\_\_\_\_

10. How many more foxes are there than bunnies?

Answer: \_\_\_\_\_

(3.0 Target 1 and 3)

Complete the graph below:

Basketballs		
Soccer Balls		2
Hockey Pucks		

11. How many more hockey pucks are there than basketballs?

Answer: \_\_\_\_\_

## Parents **(PLEASE READ!)**:

Below, you will find the ELA/reading assignments for the week of 5/4 – 5/8.

There are 5 subjects in the chart below. Select one subject each day to complete. By the end of the week, you should have completed one box from 5 different subjects for a **total of 5 assignments**.

For Phonics, please watch Mrs. Jongko's videos below. Spelling words can also be found on the First Grade website.

**The only assignment that MUST BE COMPLETED AND TURNED IN for a GRADE is the Grammar assignment – Use the coloring page of George Washington Carver working (you do not have to color it/print it out). Describe where 5 things are in the picture using prepositions. Example: The tree is beside the house.)**

### PREPOSITIONS:

<https://www.youtube.com/watch?v=byszemY8Pl8>

### POETRY:

[www.fizzyfunnyfuzzy.com](http://www.fizzyfunnyfuzzy.com)

[www.poetry4kids.com](http://www.poetry4kids.com)

Reading – Fiction (Not Real)	Read a fiction book and retell it in a video for the class using the 5 Finger Retell method. Send it to your teacher to post!	Read a fiction book. Create an illustration that shows an important part of the story and write a sentence about the picture underneath (caption).	Read a fiction book. Make a Venn Diagram comparing two of the characters in the story.	Go to one of the poetry websites on the instructions page and read a poem.	Read a fiction book independently for 20 minutes using the reading strategies we've learned this year. Look below for charts!
Reading – Nonfiction (Real)	Read the PebbleGo story about George Washington Carver and make a video for the class. Tell them the topic and 2 facts you learned. Send it to your teacher to post!	Read a nonfiction book. Create an illustration to match one of the facts you learned in your book.	Read the George Washington Carver story (found below) and answer the questions.	Read the PebbleGo story about George Washington Carver. Make a poster telling all about him!	Read a nonfiction book independently for 20 minutes using the strategies we've learned this year. Look below for charts!
Grammar	Make a chart of <b>common and proper nouns</b> that have to do with George Washington Carver (birthday month, state born in, etc.).	Think of as many <b>adjectives</b> as you can to describe George Washington Carver!	Play charades with your family using only <b>verbs</b> to act out!	Find <b>periods, exclamation marks, and question marks</b> in a newspaper, magazine, or book! Tally the number that you find of each.	<b>Graded Assignment:</b> Use the coloring page picture of George Washington Carver working (you do not have to color it/print it out). Describe where 5 things are in the picture using <b>prepositions</b> . (Example: The tree is beside the house.)
Phonics	Rainbow write your <b>spelling words</b> .	Write your <b>spelling words</b> in chalk!	Make a sentence with each of your <b>spelling words</b> .	<b>Stair-Step Spelling Words</b>	Search for your <b>spelling words</b> in a newspaper, magazine, or book!
Writing	Create a recipe for peanut butter. Write down step by step how to make it using words like first, next, and last!	Write a letter to George Washington Carver telling him what you have learned about him.	Write the steps of how to make a peanut butter (or other nut butter) and jelly sandwich using words like first, next, and last.	Write an "All About George Washington Carver" informational writing with 3 facts about him.	Color the George Washington Carver coloring page (found below) and write a small story that matches the picture.



Readers  
Build  
Good Habits



Take a sneak peek  
at the beginning.



Check your  
sneak peek.



Do SOMETHING at  
the end.



Read MORE  
and MORE



Set goals.



Read MORE  
and MORE  
+ keep track.



Reread to smooth  
out your voice.



Reread to see  
MORE.



# How to be a Word Detective



## MISSION #1

Notice a problem and  
stop to solve it.



MISSION #1  
Word detectives are always on the lookout.  
They notice when there's a problem and  
stop to solve it right away.

## MISSION #2

Look closely

from

start



to

end.

MISSION #2  
Word detectives look CLOSELY to get clues.  
Word Detectives make sure to look across  
the WHOLE word from start to end.

## MISSION #3

Use everything you  
know.



MISSION #3  
Word detectives use everything they know  
to solve problems.

## MISSION #4

Do a s-l-o-w

MISSION #4: Slow Check  
When word detectives think they know  
what a word might say, they do a s-l-o-w  
check to be sure. They say the word slowly  
as they slide their finger under the word.  
They check that all the parts look right.



## MISSION #5

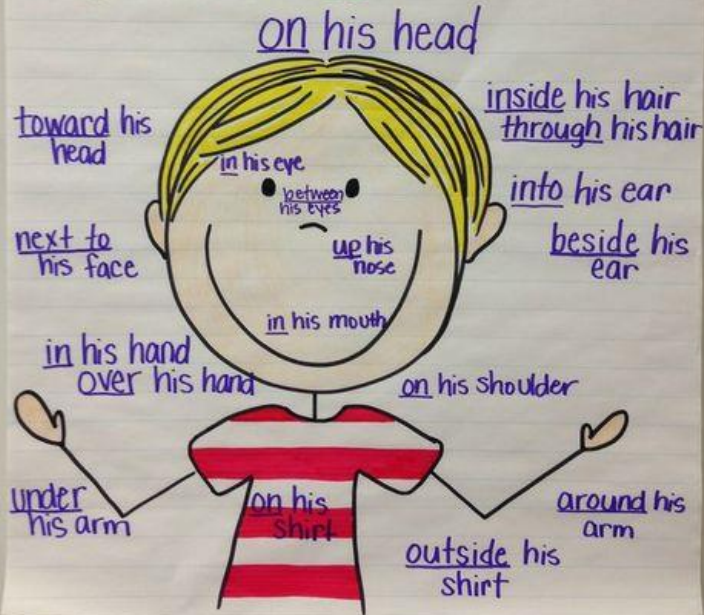
Be a good reading partner!



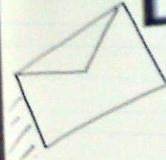


# What is a Preposition?

A preposition connects a noun or pronoun to the rest of the sentence!



## Letter Writing



GREETING

Dear Crystal,

October 15, 2012

HEADING

How are you? I'm fine!  
Can you visit soon? Have you  
made any new friends? I have  
a new friend. I hope you'll write  
back soon!

BODY

Your friend,

CLOSING

Haley

SIGNATURE

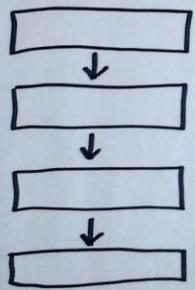
[followingoptimism.blogspot.com](http://followingoptimism.blogspot.com)



# Sequencing

- putting things in order
- the order of events in a story

First • Next • Then • Finally



or



## Clue Words

first  
next  
then  
finally

before  
after  
later  
at last

afterward  
eventually  
meanwhile  
the next day

# Informational Writing

Gives facts and information about a topic.

## Beginning: Topic Sentence

↓  
Name the topic you are writing about.

## Middle: 3 Facts

↓  
Tell facts about the topic.

## End: Conclusion

↓  
Write an ending sentence that retells the topic or tells your feelings about the topic.

# HAVE FUN WRITING!

# 1st grade phonics and spelling week 7 videos

**Bite** ■ **site** ■ **kite** ■ **light** ■ **fright** ■ **right**

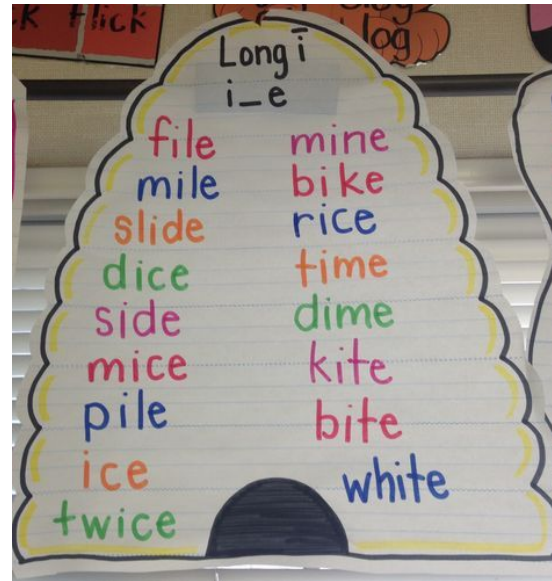
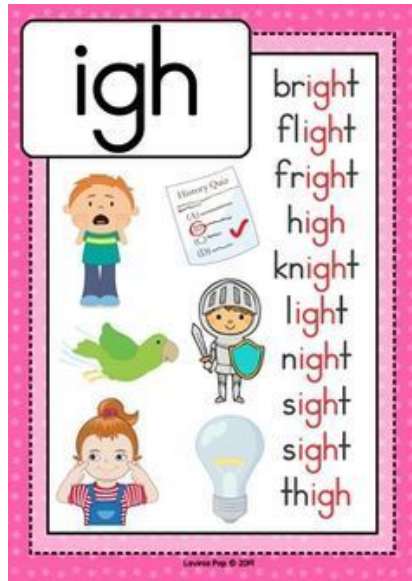
Monday 5/4  
phonics video

Tuesday 5/5  
phonics video

Wednesday  
5-6 phonics  
video

Thursday 5/7  
phonics video

Friday 5-8  
phonics video





Name \_\_\_\_\_

Non-Fiction

## George Washington Carver

George Washington Carver was born in 1864 in the state of Missouri. From a young age, George loved to learn about animals and plants. In college, he studied science and became a scientist. George went on to become a professor. As a professor, he taught college students all about different plants. He loved to help farmers with their crops. Some farmers complained that bugs were eating their vegetables. George found out that putting peanuts near the crops would keep the bugs away. He began to study peanuts closely. He came up with more than 300 ways to use peanuts! He discovered different ways to cook with peanuts, how to use peanuts with medicine, and even using peanuts as paints and dyes. So next time you eat peanuts, think about the famous scientist, George Washington Carver!

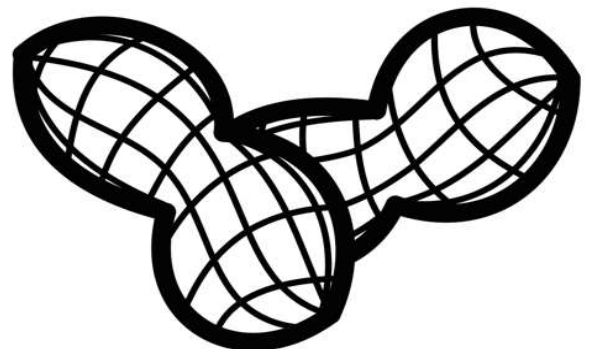


1. What is the main idea of this passage?

- ☐ (A) Peanuts help farmers
- ☐ (B) George Washington Carver was a famous scientist
- ☐ (C) George Washington Carver went to school

2. Where was George Washington Carver born?

- ☐ (A) Missouri
- ☐ (B) Japan
- ☐ (C) Washington



3. What did George Washington Carver study in school?

- ☐ (A) Cooking
- ☐ (B) Ballet
- ☐ (C) Science

4. Which statement is an opinion?

- ☐ (A) Peanuts are delicious
- ☐ (B) George Washington Carver was born in 1864
- ☐ (C) Peanuts keep bugs away from crops

5. The passage says:

*George went on to become a professor. As a professor, he taught college students all about different plants.*

What does the word professor mean?

- ☐ (A) School
- ☐ (B) Teacher
- ☐ (C) Baker